# PREP TERM 4 OVERVIEW

- **Prep Breakfast –** *Friday, 23rd October*
- **Student Free Day –** *Monday, 2nd November*
- **Melbourne Cup –** *Tuesday, 3rd November*
- **The Tiny Chef Excursion –** *Friday, 6th November*
- **State Wide Transition Day –** *Tuesday, 8th December*
- **End of Term 4 –** *Friday, 18th December*

## KNOWLEDGE BUILDING

### CODING

Students will learn about algorithms and sequencing by creating and following instructions in the correct order. They will practise giving directions using left, right, forward and backward and use arrows to create simple codes. Students will also continue to code Bee-Bots, learning how to give robots instructions. They will practise debugging by finding and fixing mistakes in their code.

### BEING HEALTHY & SAFE

Students will learn about healthy and sometimes foods and recognise how they are growing and changing. They will explore ways to stay healthy, safe and physically active, identify different places where they can be active, and practise how to move and play safely in different situations.

### LITERATURE FOCUS

Students will learn to understand what a character wants by looking at what they say and do. They will explore how characters persuade others and use persuasive language to create their own persuasive text.

### CELEBRATIONS

Students will learn about different cultural practices and celebrations within our class and community. They will explore important people, places and events in their own and family lives, and use information from parents, grandparents and others to understand how life has changed over time.

## REMINDERS

- Home readers are encouraged to be completed every night
- Students must come to school in full uniform that is labelled
- Toys or personal valuables are to be kept in your child's school bag until breaktimes. We will not be responsible if they are lost/broken
- No jewellry to be worn at school
- Long hair must be tied up
- Please prepare brain food (fruits or vegetables) into a seperate container

## PHONICS

Students will build their reading and spelling skills by learning how a silent e changes the vowel sound in words such as make, time, and home. They will review consonant digraphs, learn about soft c and soft g, and practice common word endings such as -es,-ed and -ing.

## HOME LEARNING TASK

For their home learning task, we are asking students to choose a healthy recipe to make at home with their families and create a Seesaw video which will be shared with the class.