

Prep Term 3 Overview

Upcoming Events



- 100 Days of School – 17th July
- Dance Program – Starting from 14th July, every Tuesday
- Scholastic Book Fair – 14th to 20th July
- 3 Way Conferences – 16th July
- Book Week – 24th to 28th August
- Prep – Year 2 Athletics day – 18th September
- End of Term 3 – 18th September, 2.30pm finish

Knowledge Building



Materials

This term, students will explore what different objects in their environment look and feel like. We will investigate what materials are in our classrooms, houses and community. Students will be supported to learn about the properties of different materials and ways to describe them (hard, soft, smooth, bumpy, stretchy, stiff etc). Students will be supported to develop their inquiry skills of questioning, analysing, recording and communication.

Literature Focus

Students will explore the fairy tale *Goldilocks* and *The Three Bears*, identifying characters, key events and story structure. They will use comprehension strategies and participate in *Readers' Theatre* to build fluency, confidence and teamwork.

What is a Map?

Students will explore what maps are, how they show the location of places, and how people are connected to different places in their community. They will learn to identify familiar places and use simple language to describe where they are located.

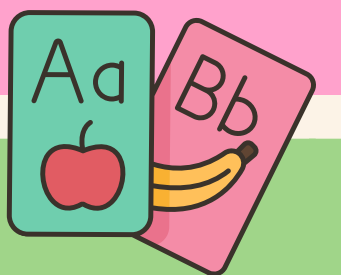
Coding

Students will learn how to follow a sequence of steps, how to design, and plan using modelling and simple drawings. They will focus on using tools and equipment, such as Bee Bots, safely and respectfully.

Reminders



- Home readers are encouraged to be completed every night. Please sign your child's log book, which will be checked every Friday
- Prep A Library day – Fridays
- Prep B Library day – Mondays
- Students must come to school in full uniform that is labelled
- Toys or personal valuables are to be kept in your child's school bag until breaktimes. We will not be responsible if they are lost/broken
- No jewelry to be worn at school
- Long hair must be tied up
- Please prepare brain food (fruits or vegetables) into a separate container



Phonics

Students will learn the **FLSZ** spelling rule (*ff, ll, ss, zz*), the *ck* spelling pattern, and common digraphs including *sh, th, ch, wh, ph* and *ng*. They will use strategies such as sound fists, jazz hands and tapping to help them decode, read and write words with these new sounds and spelling patterns. Students will also continue to develop their reading fluency, building accuracy, expression and confidence when reading.

Home Learning Task



Students to choose a fairytale of their choice and complete an oral retell of the beginning, middle and end. They can practise using sequencing words such as *first, next, then, and finally* to help organise their retell. The focus of this task is for students to demonstrate their understanding of story structure by retelling the key events in the correct order.