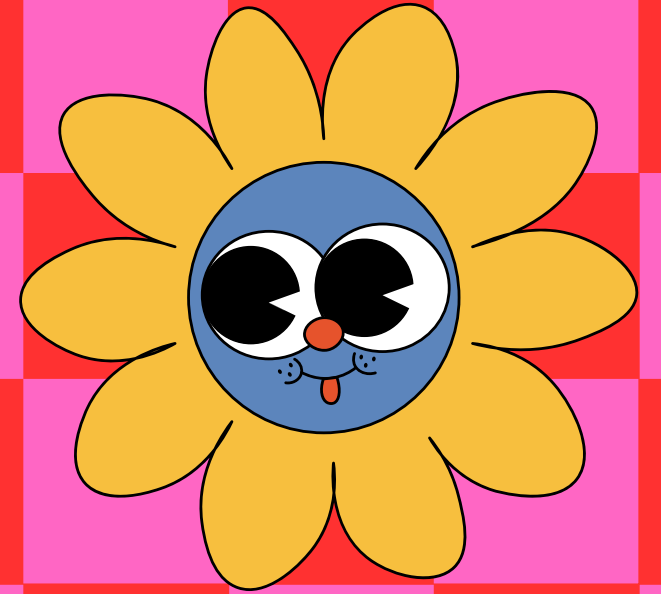
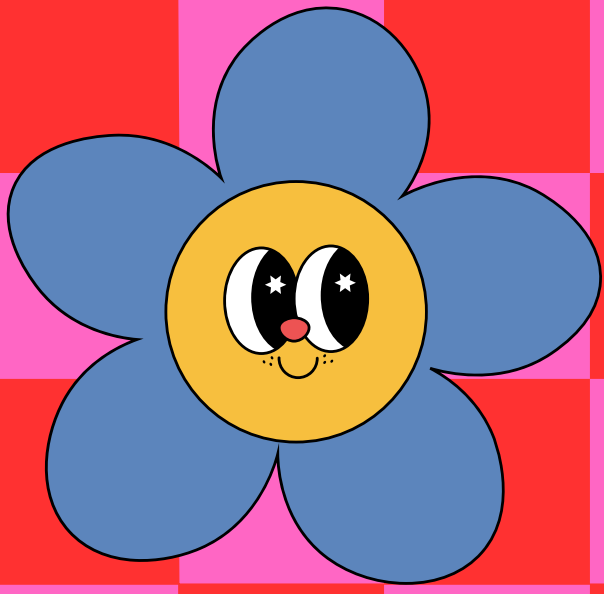




TERM 3 2026

During Discovery Time sessions, students will build on previously learnt social and emotional skills and apply them in a range of play-based activities with a focus on literacy, numeracy, role play, and fine motor development. Students will continue to practise and implement strategies such as thinking with our eyes, keeping our body in the group, and creating a group plan to support positive interactions, collaboration, and successful participation in group activities.

Students will explore the concept of whole body listening, developing an understanding that listening is an active process that helps us stay connected to people and events around us. They will also discuss and explore how active listening may look different for each individual and learn to recognise and respect these differences.

Students will continue to participate in construction and collaborative play experiences, where they will apply problem-solving, communication, and teamwork skills in authentic play situations.

As part of their ongoing Respectful Relationships learning, students will explore problem-solving strategies and positive ways to manage social situations. These sessions will be closely linked to play-based learning experiences, providing opportunities for students to practise and apply their social skills in meaningful, real-world contexts.

Teacher: Jenny Farrelly