

# PREP TERM 2 OVERVIEW

## Upcoming Events



- Reconciliation Week: 25<sup>th</sup> - 29<sup>th</sup> May
- 100 Days of School: 29<sup>th</sup> May
- King's Birthday: 8<sup>th</sup> June
- End of Term 2: 26<sup>th</sup> June

## Mentor Groups



- Prep A** - Mrs Goz
- Prep B** - Miss G, Team Leader
- Learning Specialist** - Ms Brooke

## Knowledge Building



### The Weather

This term, students will learn that weather changes each day and across the seasons, influences our daily choices, and will identify the four seasons: Autumn, Winter, Spring, and Summer. Students will also understand that Indigenous and non-Indigenous perspectives describe weather patterns in different ways.

### Reconciliation Week

Students will learn about what Reconciliation Week is and why it is important.

### Literature Focus

The literature focus this term will be on the text, *The Perfect Leaf*. Students will focus on using comprehension strategies such as visualising, predicting, connecting, summarising and questioning to understand and discuss the text. They will create a written piece linked to the text.

### Country and Place

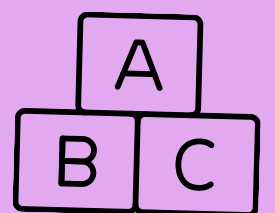
Students will tune into a unit on history where they will explore the interconnections between Aboriginal and Torres Strait Islander Peoples and Country and Place.

## Reminders



- Please ensure your child is bringing a water bottle to school
- Home readers are encouraged to be completed every night. Please sign your child's log book, which will be checked every Friday
- Students must come to school in full uniform that is labelled
- Should your child bring a toy or personal valuables to school, ensure they are kept in your child's school bag until breaktimes. We will not be responsible if they are lost/broken
- No jewelry to be worn at school
- Long hair must be tied up
- Please prepare brain food (fruits or vegetables) into small manageable containers

## Phonics



In Prep phonics, we are focusing on the initial sounds that letters make and learning qu /kw/ as in 'quick'. Students are developing decoding (reading) and encoding (spelling) skills, while reviewing short vowel sounds (a, e, i, o, u) and practising CCVCC words such as 'stop' and 'frog'.

**Home practice will be sent weekly, and it is important to build a routine of reading with your child for at least 10 minutes each night.**