

VISUAL ART

Curriculum Overview Term 1

Dear families,

Welcome to Visual Art 2026!

I am really looking forward to a fun, slightly messy, and creative year ahead in our art studio as students explore a range of themes, techniques, and materials. Below is an overview of what students will be learning in Visual Art in 2026:

Foundation students will begin their artistic journey through play-based learning experiences exploring the theme “I am an artist.” Students will experiment with a range of materials, including drawing tools, found objects, and collage, to create a self-portrait. They will begin developing foundational skills by learning what colour and line are, and how artists use these elements to create artworks.

Grade 1 and 2 students will explore the theme “Who am I?” through self-portraiture that focuses on both physical characteristics and personal traits. Students will build their understanding of colour theory by learning how to mix primary colours to create secondary colours.

Grade 3 and 4 students will investigate the theme “What inspires me?” and explore how self-portraits can represent personal memories, experiences, and special interests. Students will revise their understanding of primary and secondary colours and extend their skills by learning about value, including how to create tints and shades.

Grade 5 and 6 students will explore self-portraiture with a focus on capturing likeness. They will use colour symbolically and apply their understanding of value to create depth and dimension in an oversized portrait. Students will refine their colour-mixing and brush skills and explore how artists from different cultures and historical periods use line and mark-making to create expressive and meaningful artworks.

I am excited to see students grow in confidence, creativity, and skill throughout the year.

Warm regards,
Ms Nikolina
Visual Arts Teacher

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Welcome to Visual Art 2026!

I am really looking forward to a fun, slightly messy, and creative year ahead in our art studio as students explore a range of themes, techniques, and materials. With this in mind, I encourage all families to provide a clearly labelled art smock for their child to help minimise stains or damage to school uniforms. An art smock can be an oversized shirt, or you can purchase one from Officeworks or Kmart for approximately \$5.50. Art smocks will be returned to families at the end of the school year.

In the meantime, students will also have access to an eclectic mix of art smocks that have been left behind over the years. Please feel free to reach out if you have any questions or concerns regarding art smocks.

Warm regards,
Ms Nikolina
Visual Arts Teacher