



TERM 2, OVERVIEW 2025

PREP

Reminders

Please remember to bring your black satchell each day.



Knowledge Building

This term, students will explore movement and forces, learning how size, shape, and pushes or pulls affect objects. They will engage with literature by responding to texts, modifying familiar stories, and retelling them through performance and illustrations. During Reconciliation Week, students will learn about the significance of Aboriginal and Torres Strait Islander Country/Place and how to care for important places. They will also study living things, their features, and basic needs, as well as explore their personal family history and how stories are shared across generations. We look forward to a great term of learning and discovery!



Special Dates

Monday 21st April – Easter Monday Public Holiday
Thursday 24th April – Prep B/C 3-Way Conferences
Friday 25th April – ANZAC Day Public Holiday
Wednesday 30th April – Prep A 3-Way Conferences
Reconciliation Week: 27th May – 3rd June
Monday 9th June – Kings Birthday
Friday 28th June – Last Day of Term 2 (2.30pm Early Finish)



Math

This term, students will continue building their number knowledge through daily review and fluency activities. They will learn to sequence events, correctly write numbers, and count using a ten-frame. Additionally, they will explore shapes and further develop their understanding of positional language.



Phonics

Students will continue developing their phonics skills by reading short, decodable sentences with CVC words using sounds learned so far. They will practice recognizing phonemes and graphemes, orally manipulating sounds, and segmenting words. Daily choral reading and partner fluency activities will support their growing confidence in reading.



Social Emotional Learning (SEL)

Students will participate in weekly SEL sessions focused on building social and emotional skills such as problem-solving, self-regulation, and a growth mindset. Lessons will incorporate The Resilience Project, Respectful Relationships, and elements of the Berry Street Education Model. Daily Morning Circles will provide opportunities to connect, reflect on SEL skills, and reinforce school-wide expectations. CHEER values and positive classroom culture will continue to be embedded throughout the term.



Writing

Students will continue developing their handwriting skills through daily practice, focusing on correct letter formation. Using Colourful Semantics, they will build simple sentences with who (noun), what (noun), and what doing (verb). They will also practice creating sentences orally, unjumbling sentences with known words, and writing familiar CVC words to construct their own sentences.

