

Prep

Term 4 Overview

Important Dates

- Prep Breakfast - 25th October
- Student Free Day - 4th November
- Cup Day - 5th November
- Healthy Harold Incursion - 12th November
- Water Watchers Incursion - 21st November
- Student Free Day - 29th November
- Literacy Step Up Day - December 2nd
- Maths Step Up Day - December 3rd
- Whole School Transition Day - December 10th
- Last Day of Term 4 - December 20th 1.30pm finish



English/Inquiry

How can we be healthy, safe and active in our community?

Students will begin Term 4 learning about how to be healthy, safe and active.

Students will recognise how they are growing and changing and participate in activities such as labelling and sorting. They will learn how to identify actions that help them be healthy, such as healthy eating and exercising. Students will learn how to be safe in our community by identifying different settings where they can be active and play safely.

At the conclusion of this unit, students will create a whole cohort recipe book as part of their home learning. Students will choose a healthy recipe to make at home with their families and bring it in to collate into a whole cohort book which will be distributed.

What is weather and how does it impact us?

From week 5, we will be learning all about the weather and how it impacts us. Students will begin this unit exploring what weather is and how it differs around the world at different times of the year. They will track the weather using a weather diary and explore the daily weather at school. Students will learn about the four seasons and explore each season in detail, identifying, comparing and contrasting the different characteristics.





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Literacy

In Term 4, learners will review all learnt sounds and continue to grow our knowledge of basic code. In Prep, our phonics and reading lessons will be structured as followed:

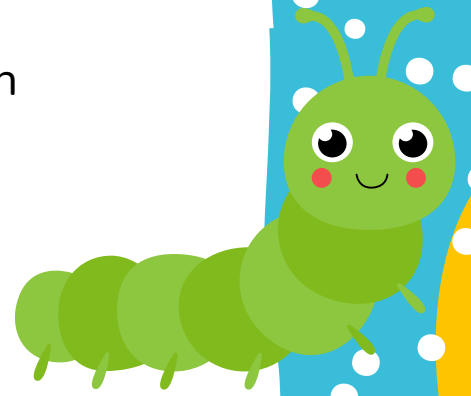
Daily Review - A review of content previously taught

Phonemic Awareness - Oral only. This may involve sounding out words (segmenting and blending), adding, deleting or substituting sounds, or listening for rhyme and syllables.

Decoding and Spelling - Exploring the ways that sounds are spelt, reading and learning about common words that include the sounds and spelling patterns that we are currently focusing on.

Reading Fluency - Reading decodable texts at individual students level either independently, with partners or in small groups.

Learners will continue to focus on writing complete sentences that describe who, what, when and where. Term 4 will also include experimentation with different types of punctuation. Students will be provided with rich content for writing through language experiences.



Rich Literature

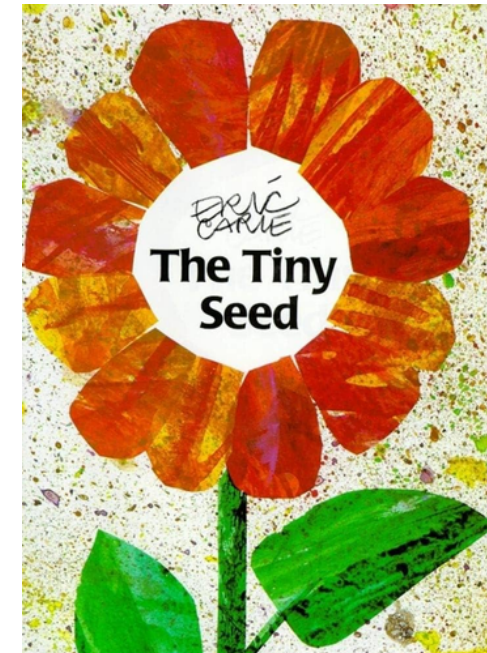
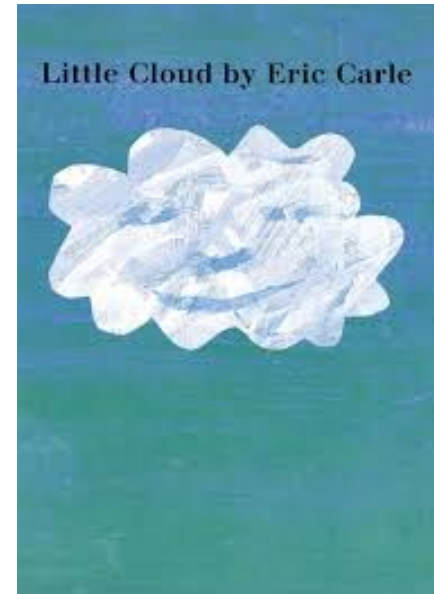
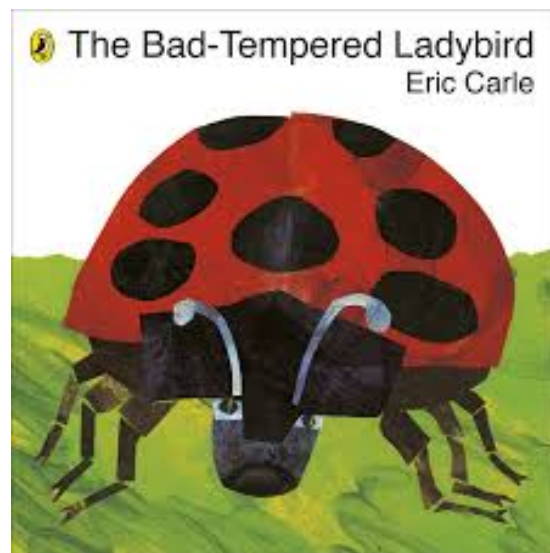
Prep Students will be participating in an author study of 'Eric Carle' texts including:

The Bad Tempered Ladybird

The Very Hungry Caterpillar

The Tiny Seed

Little Cloud



They will learn how to retell a text by sequencing events in order, identifying the beginning, middle and end of the stories. Students will draw on comparisons between the different texts and identify features of the text that the author has used.

Numeracy

Students will continue to develop known mathematical concepts through daily review sessions. During these sessions students will practise subitising, oral counting, representing/writing numbers, reading numbers, part-whole and ordering numbers to 20.

Students will be introduced to the following new mathematical content:

- Telling the time to the hour on digital clocks and analogue clocks
- Identifying the positions of the hands on an analogue clocks
- Using concrete materials to share collections
- Answering questions about simple picture graphs
- Comparing capacities of two containers and describing them using the words 'holds more' 'holds less' 'holds the same'
- Naming positions in a race and queue (1st to 10th) using ordinal numbers
- Comparing and ordering numbers 0 - 11

