

YEAR 1, TERM 4 OVERVIEW

THIS TERM IS ALL ABOUT EARTH/SPACE SCIENCE AND BEING HEALTHY, SAFE AND ACTIVE.

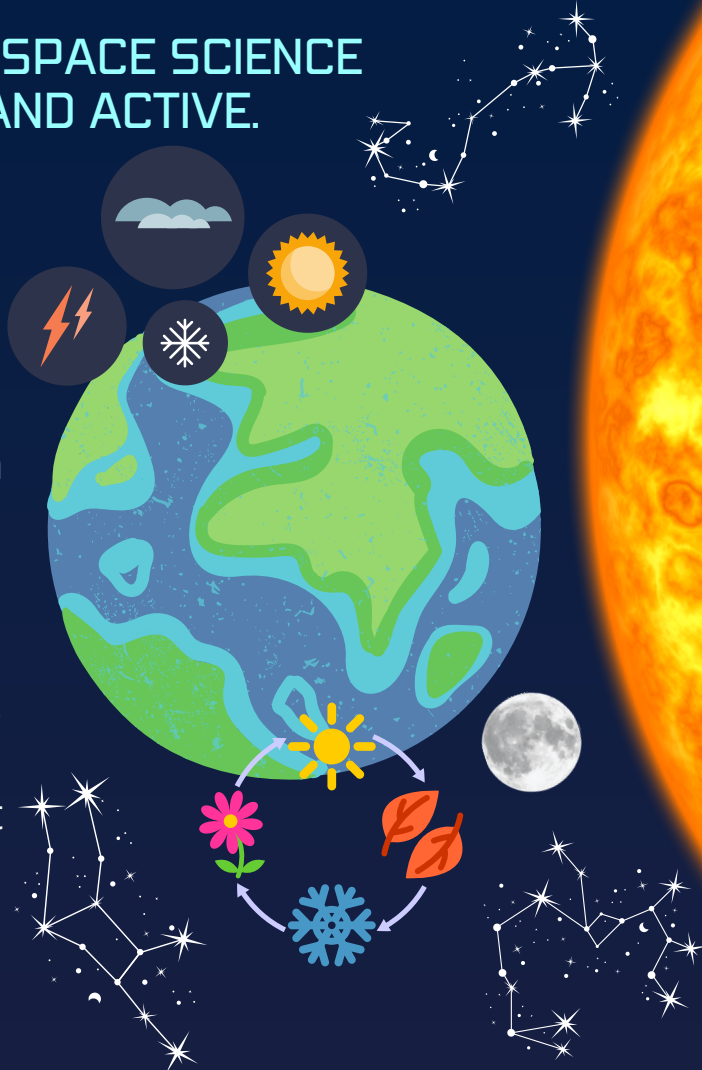
ENGLISH

This term in English, we will practise reading, writing, and speaking while exploring our two Inquiry topics below.

We will learn new vocabulary, break down words into syllables, and use rich literature to improve our retelling skills and recount experiences. Our daily

Phonics practice will focus on identifying sounds in words, especially when two letters combine to make one sound (e.g., /oo/ in "moon") and long vowel sounds. We will explore different sentence types and use conjunctions to expand our writing.

Each day, we will also practise handwriting and reading fluency.



KEY DATES:

- **29TH OF OCT:** HEALTHY HAROLD INCURSION
- **30TH OF OCT:** TONY ARMSTRONG AUTHOR VISIT
- **4TH - 5TH NOV:** REPORT WRITING DAY AND MELBOURNE CUP PUBLIC HOLIDAY (NO STUDENTS).
- **18TH OF NOV:** SCIENCE WORKS PLANETARIUM EXCURSION
- **29TH NOV:** CURRICULUM DAY (NO STUDENTS)
- **10TH DEC:** STATEWIDE TRANSITION DAY
- **20TH DEC:** LAST DAY, 1:30PM FINISH



BEING HEALTHY, SAFE AND ACTIVE

Our 1st Inquiry Question is:

What keeps me safe and healthy?

We will be learning

- Why wearing a hat in summer protects us from the sun and helps prevent sunburn.
- What it means to be healthy, including eating nutritious foods, staying hydrated, and getting enough sleep.
- Being active by moving our bodies through fun activities like running, playing sports or dancing.
- How to eat healthy by choosing fruits, vegetables, and whole grains, and limiting sugary snacks.

EARTH AND SPACE SCIENCE

Our 2nd Inquiry Question is:

What changes do we see in the sky and the landscape during the day and night?

We will be learning

- That day and night happen because the sun rises in the morning and sets in the evening.
- A day is 24 hours long.
- The sun is a star and there are other stars and planets in the sky.
- To use a compass to understand directions like North, South, East, and West.
- To name the four seasons and explore the Indigenous Australian's six seasons.
- That Australia is in the southern hemisphere.
- Different types of weather, like sunny, windy or rainy.
- Notice how animals and people change what they do based on the weather.

MATHEMATICS

This term in Mathematics we will be learning how to group objects, practise skip counting using a variety of objects and find totals. We will review how to add and subtract numbers up to 100 differently, including using written methods, base ten blocks, and empty number lines. We will focus on fractions by dividing lengths into halves, using materials to make halves of collections and practise sharing items into groups. Reading and interpreting picture graphs to understand quantities and comparisons will be a focus. There will be the opportunity to represent numbers up to 1000 with base ten blocks and learn to break down numbers into hundreds, tens, and ones. Additionally, we'll practise following directions and describing paths on maps. Every day students will practise their mental maths skills during Maths Fluency.

HOME LEARNING TASK

Four Seasons Challenge: Students are invited to show their understanding of the four seasons in a creative way! Choose how you want to share your project—through a poster, PowerPoint, model, video, or recording. Show your unique take on the seasons and let your creativity shine!

FROM MISS LILLY, AMANDA AND MISS G.