

WHAT'S HAPPENING IN TERM 4 FOR



Inquiry

In Inquiry, students will be learning about being safe, healthy and active, and how we can better look after our Earth. They will explore types of foods and the Healthy Eating Guide, identifying which foods are best for our physical health and our wellbeing. Students will understand how their choices have positive and negative impacts on themselves and our environment. They will collect data about the waste we are producing and learn about ways to reduce our 'footprint'. Students will also look at the role advertising plays in influencing the choices we make as consumers.

Students will demonstrate their learning by developing a sustainability action plan for KPS. They will plan for, and deliver (optional) a pitch to school leaders about ways we can improve our school, including waste management, planting and growing healthy foods and making sure we leave KPS better than when we arrived.

English

In Reading, students will choose a novel to read as a class for Rich Literature, developing their reading comprehension through a range of text responses. They will explore new vocabulary, answer literal and inferential question, summarise key information and ideas, and generate questions. Students will continue to practise reading fluency through passages liked to their Inquiry topic.

In Writing, students will learn the meaning of different suffixes and prefixes. They will write sentences with appositives, for example "Household waste, such as food scraps and packaging materials, is a common byproduct of our daily routines and often ends up in landfills". They will learn about persuasive writing techniques to support their sustainability action plan.

Maths

We are learning to measure capacity, create graphs, calculate change, use maps and conduct chance experiments, all of which we will link to our Inquiry topic. We will collect data about the types of foods and waste we are producing, and use food labels to interpret numbers. When developing our sustainability action plan, students will be encouraged to use maps of KPS along with statistics from data they have collected to support their ideas. Our KPS attack strategy of U.P.S Check will be utilised when solving worded problems.

Students will continue to practise number fluency, digitally using MathFactLab, and also using flashcards. Fluency practice will be targeted to each individual students' ability and will occur daily. Fluency will focus on addition and subtraction, and multiplication facts.

Upcoming dates

- 7th Oct- First Day Term 4
- 30th Oct-3/4B and 3/4C Life Ed Van
- 4th Nov-Student Free Day
- 5th Nov- Melbourne Cup Public Holiday
- 6th Nov- 3/4A and 3/4D Life Ed Van
- 29th Nov-Student Free Day
- 3rd Dec- Numeracy 'Step Up' Day
- 10th Dec-Statewide Transition Day
- 20th Dec-Last Day of School for 2024

2nd Dec-Literacy 'Step Up' Day

Reminders

- We are a BYOD school- please send your child's device, fully charged, each day.
- As a Sun Smart school, hats will be required when outside in Term 4. Please ensure your child has a hat ready for Day 1.
- Fruit snack is eaten at 10am daily. Please send a piece of fruit, or a small container of fruit as this snack is designed to be eaten during learning time.
- Students are encouraged to change their home reading book daily. Please encourgae your child to read each night and change their book as required



