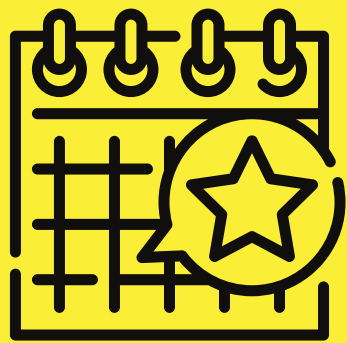


TERM 4 YEAR 2 OVERVIEW

IMPORTANT DATES



7/10/2024 - First Day of Term 4
30/10/2024 - Author Visit - Tony Armstrong
4/11/2024 - Student Free Day, No School
5/11/2024 - Melbourne Cup, No school
7/11/2024 - Sovereign Hill Long Day Excursion, Depart 8:45am
19/11/2024 - Harold the Giraffe Incursion
22/11/2024 - Water Watchers Incursion
29/11/2024 - Curriculum Day, No school
20/12/2024 - Last Day of School, 1:30pm finish

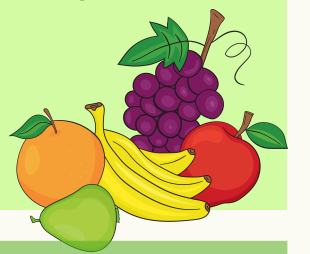
REMINDERS

BYOD: Students in Year 2 participate in the BYOD program. We remind families that devices need to be at school each day fully charged. Please see the website for more information on specific device requirements.

Home Reading: Students are given time to change their take home books each morning during soft start (8.50-9.00am). They are encouraged to read each night and record this in their reading journal. Reading journals are checked by mentor teachers every Friday.

Hat - Term 4 is a sunsmart term. No Hat, No Play!

Fruit Snack: Please send a separate container or loose piece of fruit/vegetables for students to eat during Fruit Snack at 10am each day.



The first part of Term 4 we will be exploring the question "What natural resources exist on Earth, and how do we use them?"

Key questions:

What resources exist below the ground?
What resources come from the ground?
What resources are above the ground?
What would happen to humans if we lost these resources?



INQUIRY

The second part of this term in Inquiry students will explore the question "What is our health and how do we look after it?"

A visit from the Life Ed Van in Week 7 will support students understanding of these key questions;

What does it mean to be healthy?
How can we eat healthy?
How can we be active?

ENGLISH



In **Reading** students will be exploring texts that build their background knowledge on Earth's resources and ways to be healthy and active. They will use various data charts and graphic organisers to help them understand and make sense of the information they read.

In Rich Literature students will begin the term reading 'Eureka' by Mark Wilson to build their background knowledge of the gold rush in Ballarat before our visit to Sovereign Hill in Week 5. Over the rest of the term, we will be reading 'Drought' and 'Flood' by Jackie French, focussing on retelling the story and answering literal and inferential questions about the text.

In **Spelling** we will be focusing on spelling rules and conventions such as contractions, changing a y to an i and reviewing phonemes taught earlier in the year.

In **Writing** students will be exposed to persuasive writing techniques and will compose a persuasive piece at the end of the term. Students will continue to hone their sentence level skills such as creating compound and complex sentences about their learning in science and health.

MATHS

Students will revise the division of collections and practise facts of 2s, 5s and 10s. They will then explore the division of shapes and objects to create fractions including halves, quarters and eighths.

Students will measure capacity and mass using informal units. In addition, students will solve worded problems using the four operations with the school's attack strategy of U.P.S. CHECK. Alongside a daily review of previously learnt skills/concepts using mini-whiteboards, students will continue with daily fact fluency tests to improve the speed and accuracy of mental computation skills. This can continue to be supported at home by accessing Math Fact Lab through your child's login details.

