

Term 3 Overview - Year 2

Reminders and Important Dates

BYOD: Students in Year 2 participate in the BYOD program. We remind families that devices need to be at school each day fully charged. Please see the website for more information on specific device requirements.

22/07/24-3-Way-Conferences

Home Reading: Students are given time to change their take home books each morning during soft start (8.50-9.00am). They are encouraged to read each night and record this in their reading journal. Reading journals are checked by mentor teachers every Friday.

2/09/24-Mad about Science Incursion

12/09/24-Home Learning Expo

Fruit Snack: Please send a separate container or loose piece of fruit/vegetables for students to eat during Fruit Break at 10am each day.

19/09/24-Dance Showcase

Term 3 Dance Program: Year 2 students will attend dance on a Tuesday, please ensure they attend school in comfortable shoes.

20/09/24-Last day of Term 3

Inquiry

This term in Inquiry, students will be learning about Chemical Science as they explore our rich question "What are materials and how do we use them?". Students will be exploring how everyday materials can be classified, physically changed or used for different purposes. They will participate in experiments, where they make, compare, record, sort, represent their observations and communicate their ideas to others.

Students will explore the following guiding questions to support their learning:

- What are materials?
- How can we classify materials?
- How can materials be physically changed?
- What is the best purpose for these materials?

Students will be invited to attend a Mad About Science incursion to take their learning further. For the Home Learning Task students will create a diorama based on an imaginative writing piece that they will write at school. They will present these dioramas and their imaginative writing at an Expo on Thursday 12th of September. Further information about the Home Learning Task, Expo and Incursion will be sent home early next term.

English

In Reading, students will build on their morphological skills by exploring a range of prefixes, suffixes and spelling patterns. They will participate in a Rich Literature study of the book 'The Imagineer', where we will focus on improving their reading comprehension by practising skills such as building background knowledge, expanding vocabulary, and retelling the important parts of the text. In Writing, students will continue to build on their skills of combining two short declarative sentences (e.g. Tom ate an ice cream and a cupcake), identifying and defining adverbs to match common verbs (e.g. measure carefully, smile cheerfully), expand simple sentences to include who/what/where/when/how with an adverb (e.g. the little girl carefully crept into the kitchen), identify the four sentence types (statements, questions, commands and exclamations), and practise expanding sentences to include important information for the reader and incorporate conjunctions (because, but and so) into their writing. Alongside this, students will be exploring imaginative writing and work towards constructing a final writing piece at the end of the term.

Maths

There will be an explicit focus on using written algorithms for addition and subtraction involving numbers up to 4 digits. Students will practise reading analog clocks showing time on the hour and half hour. They will learn to connect the concept of quarters to the clock face and read quarter-to and quarter-past times. Students will also match digital times to their analog counterparts. In addition to this students will use direct comparison strategies to compare the mass of objects using balance scales. Finally, students will continue with retrieval practice in daily review sessions to consolidate their understanding of place value, counting strategies, and mental computation on the Math Fact Lab platform. They will also play a selection of games to utilise these skills and develop strategic thinking.

Thanks, Year 2 Team