

# Term 3 Overview Prep 2024

## IMPORTANT DATES

15th July - Term 1 Recommences  
22nd July - 3 Way Conferences  
26th July - 100 Days of School  
30th August - Mad About Science  
Incursion



## Inquiry Learning



Students will begin the term learning about NAIDOC week and what it represents. They will learn how to identify a Torres Strait Island and Aboriginal flag, learn about who the traditional owners of the land are, and explore different symbols in artwork. Students will be exposed to different dreamtime stories and participate in Aboriginal Games.

Following this week, the Preps will be beginning a unit on Chemical Science, exploring the rich question 'Why do materials matter and how do we sort them?'. Students will learn about different materials such as paper, wood, metal and plastic. They will define what materials are and explore how they are classified. Students will engage in different experiments to explore why we use different materials for different things, eg; we use paper to make books and rubber to make gumboots.

Students will learn about the Olympic games and explore the different materials sporting equipment is made from. As part of their speaking and listening, students will design a diorama of a sport from the Olympics using different materials.

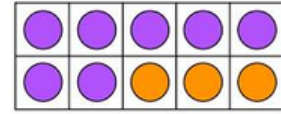


# Numeracy

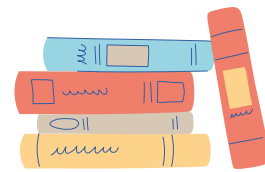
In maths, students will continue to be provided with the opportunity to participate in hands-on activities.

New concepts students will be introduced to are

- Compare, order and make collections to 20
- Representing practical situations to model addition and subtraction
- Representing practical situations to model sharing
- Describing position and movement
- Following a short sequence of instructions



# Literacy



When reading and writing, students will be supported in learning the following skills

Naming letters of the alphabet and identifying the common sounds that letters can make, specifically the sounds in Level 4 of the Decodable Readers Australia Program (include photo)

- Forming letters correctly
- Understanding diagraphs (2 letters making one sound)
- Blending sounds/letters together to read and write words (eg. sh / i / p = ship, qu / i / ck = quick)
- Reading short, decodable reading books and answering comprehension questions
- Constructing simple sentences that describe who, what, where and when
- Recognising adjectives as describing words

