



## UPCOMING EVENTS & DATES

<b>Tuesday 18<sup>th</sup> June</b>	Rippon Lea Estate Excursion - Year 2 – 2B/2C History Box - Year 1 Incursion School Council
<b>Wednesday 19<sup>th</sup> June</b>	Rippon Lea Estate Excursion - Year 2 – 2A/2C
<b>Thursday 27<sup>th</sup> June</b>	School tour 9.15am
<b>Friday 28<sup>th</sup> June</b>	Last day of Term 2 – 2.30pm finish
<b>Monday 15<sup>th</sup> July</b>	First day of Term 3 – 9.00am start
<b>Monday 15<sup>th</sup> July – Friday 19<sup>th</sup> July</b>	Year 1 swimming @ SPLASH
<b>Term 2 every Tuesday</b>	Dance program
<b>Monday 22<sup>nd</sup> July</b>	3 Way Conferences
<b>Tuesday 23<sup>rd</sup> July</b>	School Council
<b>Thursday 25<sup>th</sup> July</b>	School Tour

## A MESSAGE FROM MISS LOREN

14<sup>th</sup> June , 2024

Dear Families,

The Year 1s have moved into the portables as the AC project continues. The children have settled well into their new space. We anticipate they will be in the portables until the last week of the term. Yr 1 families will be informed when they are moving back into the main building.

Over the holidays the Adaptable Spaces Project will be started and hopefully completed by Day 1 of Term 3. The builders are assuring us that the project will only take the 2 weeks to complete. We will let families



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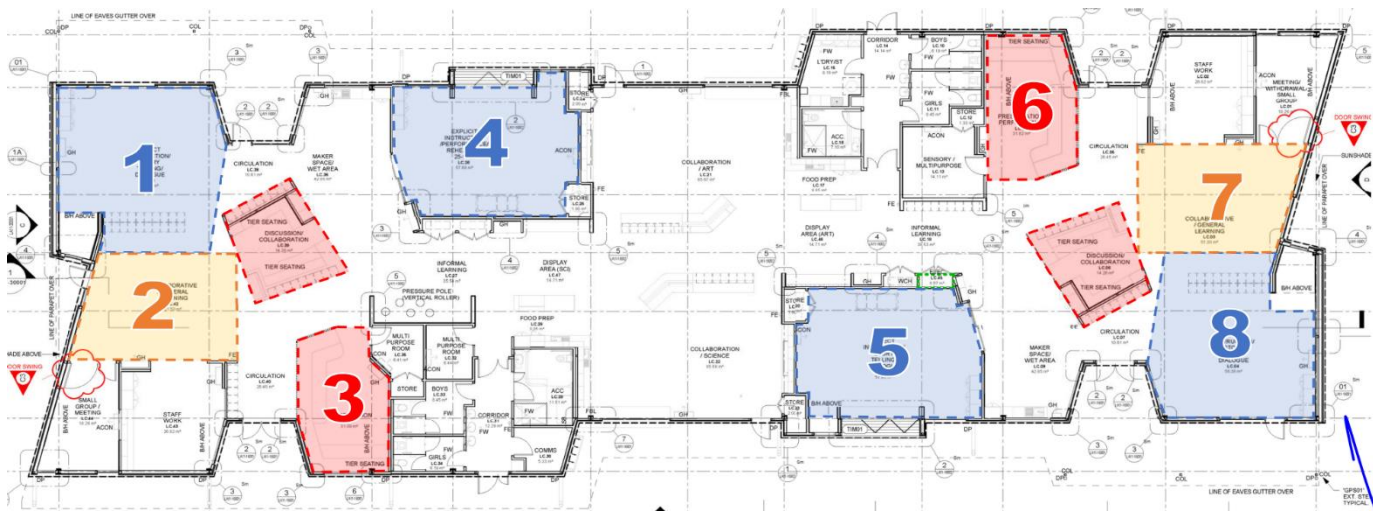
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### **CHILD SAFETY - STATEMENT OF COMMITMENT**

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know if the project runs late and if there are impacts in relation to where children will be operating in the first days of the term. We do at this stage anticipate that Day 1 of the term will be a moving in day as the project has a very short time line, and this will not be a day of the normal learning program operating. We are excited about this project, parents will be invited to visit the spaces once we are all settled in. Most families will get a chance to experience the spaces on the 3 Way Conference Day on Monday 22<sup>nd</sup> July.

**Original set up of spaces.**



**New set up of spaces.**



**CCC Coffee, Cake Conversation:**

Thank you to the 8 parents who attended CCC last week. The above plans were fully discussed at this session alongside home learning, graduation, first aid amongst other topics. Two CCC sessions will be offered next term, dates will be advertised early in July.

**Staffing:**

On the final day of this term we will be wishing Natalie Taylor, mentor teacher of 2A all the best for the birth of her first child. We look forward to meeting your daughter later in the year. We are excited to announce



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that we have secured Tania Lancuba to be the mentor teacher for 2A. Tania will meet the children on Thursday 20<sup>th</sup> June and she will be part of the Yr 2 team's planning day for Term 3.

### **Staff Absences:**

Paul (PE) and Wayne (Digi-tech) will both be on leave for the rest of Term 2. Currently we are covering staff leave with CRTs and internal staff covergae as well as spiltting classes if we can not access CRTs. The staffing shortages continue across the state and country. In comparison to some schools we are managing to cover staff absences often but recruitment and coverage continues to be a huge challenge for all schools.

### **Subject change for Yr 2:**

We have been unable to recruit a replacement for Digi-tech in Yr 2. In order to enable the teacher's to have their planning time the Yr 2 chidlren have been involved in Performing Arts in addition to PE, STEM and Visual Arts. We thank Jenny for taking on Performing Arts for the three Yr 2 classes.

Loren Peavey



## **REMINDERS**

### **3 Way Conference Day:**

Will take place on Monday 22<sup>nd</sup> of July, this is a variation to school day and children do not attend classes on the day but are expected to attend their 3 Way Conference. School's Out will also provide childcare on this day. Families will be able to book a session later this term. Miss Taylor will be conducting her conferences on Tuesday 18 June before she starts family leave at the end of Term 2. Miss Taylors children will attend school on the 18<sup>th</sup> June as usual and will attend conferences when their families arrive between 11am and 3:30pm.

### **Yard Supervision hours:**

The school yard is supervised from 8:45am in the morning until 3:45pm in the afternoon. Families with children in the yard unsupervised outside of these hours will be called to come and collect their children. It is an offense to leave Primary School aged children unsupervised. Please utilise Schools Out, our onsite out of hours care provider.



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# TALES FROM TEACHING & LEARNING

## Reading at KPS

Yesterday there was wide media coverage of the announcement made by the Minister for Education, The Hon. Ben Carroll, regarding how reading is to be taught in Victorian Government primary schools from 2025. If you have attended an information session at KPS you will have heard us talking about 'Learning to Read' and 'Reading to Learn'. The practices we currently have in place at KPS are already fully aligned with the new requirements announced.

### **What is Learning to Read?**

*Learning to Read* is where we explicitly teach phonics and phonemic awareness with a predominant focus on this in the Early Years with our Prep to Year 2 students. As our students master the skills related to phonics (recognising sounds, blending sounds and decoding words) and build their reading fluency, the emphasis on their independent reading then shifts to comprehending texts and exploring different types of texts, features of texts and varying levels of comprehension. This does not mean that we do not look at rich, authentic texts before the students can independently and fluently read. We do read these texts with the students, but we do not expect the students to be reading them themselves, the teacher is the expert reader. This is the *Reading to Learn* element of our curriculum and is explained below.

When a child is learning to read, they are putting all their effort and attention towards recognising the sounds, blending sounds and reading words and phrases. This is where 'decodable texts' come into play to provide texts which contain sounds the student has mastered. Our school has access to the [Decodable Readers Australia](https://www.decodable.com.au/) website and each child in the Early Years has an individual log in so that they can read these books at school, and at home.

### **What is Reading to Learn?**

As mentioned above, we do not wait until a child can independently read before we start 'reading to learn'. The role of the student and teacher in this phase of learning differs depending upon the student's level of decoding mastery. For our younger students our teachers read the text to them, showing them text directionality, text and literary features and most importantly, helping them understand and make meaning of the text. Our *Reading to Learn* texts are linked to the learning focus of the term, eg. this term texts have been linked to the history focus. Each week we also have a Rich Literature focus where students explore a fiction text such as a picture story book, fable or class novel. This approach builds their understanding of the topic we are learning about and explicitly teaches them strategies to understand the text such as summarising the story or information, comparing information, discussing characters in a story etc.

### **How can you help at home?**

Supporting your child with reading at home and modelling a love of reading plays an integral part in their development. Providing time for your child to read their take home book or enjoy a library book with you each night gives them an opportunity to build their confidence and reinforce the skills we are learning at school.

Sam

Assistant Principal - Teaching & Learning



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# ICAS INFORMATION - 2024



## What is ICAS?

ICAS is an online academic competition, open to students in Year 2 to Year 6, that is designed to assess students' higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies.

- Each assessment celebrates students' accomplishments by providing opportunities for recognition and development.
- Every student who participates will receive a printed certificate and an online results report.
- Top performers will be eligible for medals.

We encourage you to consider entering your child into ICAS this year.

Learn more about ICAS [here](https://www.icasassessments.com/products-icas). (<https://www.icasassessments.com/products-icas>)

## How do I register my child?

If you wish for your child to participate in ICAS this year, please:

1. Go to Parent Portal [here](https://shop.icasassessments.com/pages/pps): (<https://shop.icasassessments.com/pages/pps> )
2. Enter our school's access code – **SOE308**
3. Enter your child's details
4. Select the tests you would like to purchase, then proceed to payment.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

**The final date to sign your child up for ICAS is Monday 29th July.**

## What will we do?

We will notify you of the date(s) that we run ICAS at Keelonith and when your child's ICAS results are ready. You and your child can access the results once released via the Reports Portal using the TAP ID and pin found on the back of the ICAS certificate.

We are proud to offer ICAS and look forward to some fantastic results later in the year.

Please do not hesitate to contact **Nicki Bilby** via the school office if you have any questions.



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# KPS VALUE AWARDS

CHEER Values Recognition Each week students will be awarded certificates for demonstrating the school values, these awards are presented at assembly and are a surprise for our learners. The awards will not be tokenistic, and we will not be running through a list across the year. CHEER Recognitions from 31<sup>st</sup> May & 7<sup>th</sup> June are pictured.



**School Value Awards Term 2 Week 8**

<b>PA</b>	Mae Ayse	<b>PB</b>	Sena Kara	<b>PC</b>	Georgia
<b>1A</b>	Henry	<b>1B</b>	Sachika	<b>1C</b>	Aren
<b>2A</b>	Amani Zahra A	<b>2B</b>	Jeylah	<b>2C</b>	Mahadev Arden
<b>34A</b>	Georgie Lucas	<b>34B</b>	Addison Ryan	<b>34D</b>	Talia Vidhula
<b>56A</b>	Amelia Drona	<b>56B</b>	Rita Saed		
<b>Performing Arts</b>	Adel PB Mitchell 1B James 2B	<b>STEM</b>	Isia 2C Eva 56A Azra 56A	<b>Auslan</b>	Klaudia 56B

**School Value Awards Term 2 Week 9**

<b>PA</b>	Logan	<b>PB</b>	Vandar	<b>PC</b>	Sebastian Mihrimah
<b>1A</b>	Rudy Ann-Mary	<b>1B</b>	Hazal Brandon	<b>1C</b>	Liam Aras
<b>2A</b>	Amir Jovian	<b>2B</b>	Tahsee Jessica	<b>2C</b>	Reyhan Anya
<b>34A</b>	Simon Lewu	<b>34B</b>	Tyrese Dua	<b>34C</b>	Maya Gisele
<b>34D</b>	Eda T Lily A	<b>56A</b>	Rianne Mona	<b>56B</b>	Arham Anaya
<b>Performing Arts</b>	Layla PC Oscar 1C Indiana Rose 2C	<b>STEM</b>	Zac 2A Shivika 2C Connor 34D	<b>Visual Arts</b> <b>Auslan</b>	Isabella 34D Cem 34D Elias 1B



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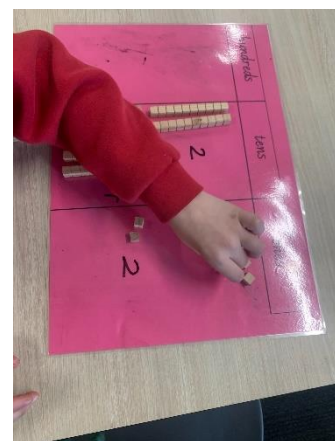
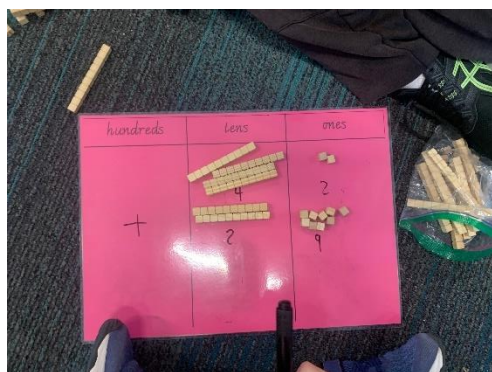
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# YEAR 2B NEWS

In Maths this term, 2B has been learning about 'regrouping' as a maths strategy. To practise regrouping in an addition equation, we have been using our concrete materials, such as MAB blocks to support us! Regrouping can be a tricky concept, so to conceptualise this, we like to use our hands and work together.

In 2B we enjoy working in pairs to collaborate and problem-solve with our peers. We have also been talking about the importance of understanding place value. It is crucial we understand the value of our numbers to complete maths problems. In 2B we enjoy using our colourful place value charts as well as drawing place value charts on our mini whiteboards! We love to utilise all our awesome classroom resources in 2B.

Here are some photos of us practising our maths skills in class.



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# STUDENT REPRESENTATIVE COUNCIL

## FORTNIGHTLY NEWS



🎉🍌 Our very first SRC colouring competition has wrapped up, and wow, what an amazing turnout! With over 120 fantastic entries, it was a huge hit. A big shoutout to all the kids who joined in during the five playtimes the competition ran - you made it awesome! Special thanks from the SRC, Eda, and Isabella to everyone who participated. Check out the winning drawings below! These talented students received a cool creative prize and were announced at assembly. 🌟🍌

Klaudia 5/6



Khan 2C

Jaida 3/4



Inayah 1A

Sienna 3/4



Sebastian Prep C

Aarvi 2A



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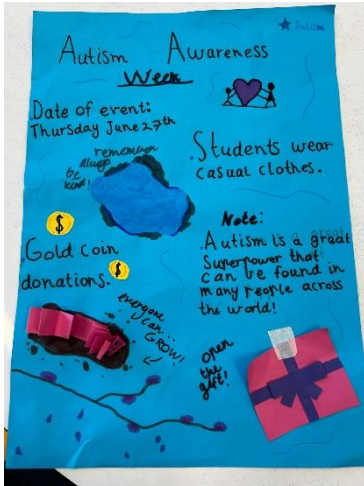
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**\*SRC fundraiser for Autism Awareness\***  
Thursday 27th June- Students are to wear casual clothes and bring a gold coin donation. More information to follow in the next few weeks.

🔥🌟 The SRC Writing Competition is now in full swing with Eva and Mira of 3/4! We're thrilled to see the amazing talent and creativity from all our budding writers! Please note this will be continuing in Week 10 and winners will be announced next Friday 🌟📖



**Technology Buzz**  
with Dion and Lucas 3/4



🖥️🔒 It's important to stay safe while using the computer. Always remember to be with an adult when you're online. Here are some links to fun and child-friendly games you can enjoy safely! 🎮🌟

Here are some awesome links to fun and educational math games for kids:

1. **Cool Math Games** - [coolmathgames.com](https://coolmathgames.com)
2. **Math Playground** - [mathplayground.com](https://mathplayground.com)
3. **Prodigy Math** - [prodigygame.com](https://prodigygame.com)
4. **Funbrain Math Zone** - <https://www.funbrain.com/math-zone>
5. **ABCya! Math Games** - <https://www.abcya.com/games/category/math>

These sites have tons of fun and educational math games for kids of all ages and skill levels. Plus, don't forget you can log into your Essential Assessments at home using your student login details!



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# Games and puzzles with Vidhula 3/4



**4X4:** Complete this Sudoku so that there is only one of each number from 1 to 4 in each row, column and box.

1	3		
	4	1	
4	2		1

**WORD SUDOKU:** Fill in this Word Sudoku so that there is only one of every letter of the word JUNE in each row, column and box.

J			
U		J	E
N		E	
E		N	J

**6X6:** Complete this Sudoku so that there is only one of each number from 1 to 6 in each row, column and rectangle.

3			1		6
1	4				5
	3	4	5		1
				2	
		5		1	
4	1		6	5	

**9X9:** Complete this Sudoku so that there is only one of each number from 1 to 9 in each row, column and box.

9	5			3		8	4	
4			5					6
6		2	8			5		7
				6	4	9	5	
	2						6	
3	6	9	5	2				
8		5			2	6		9
7				9	6			5
2	9		7				1	3



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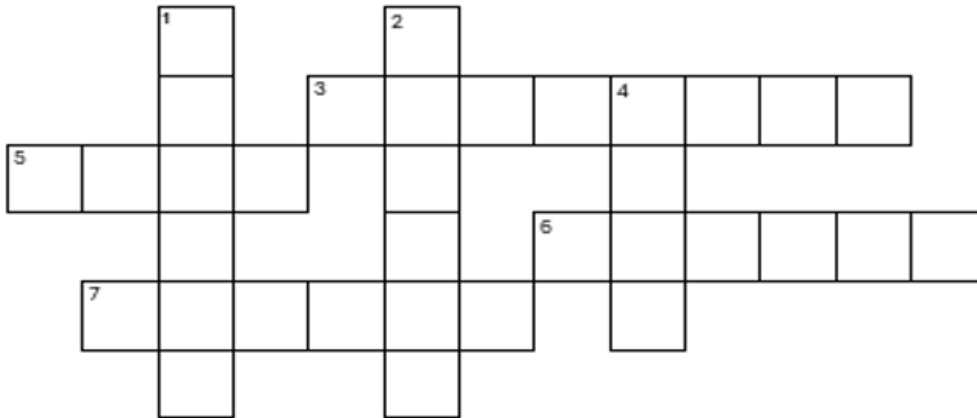
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# CROSSWORD

Fill in the crossword using the clues provided below.



Down:

1. The season that comes after Autumn.
2. Clothing to keep you warm when you go outside.
4. A word to describe the temperature in winter.

Across:

3. Something to wear when it is raining.
5. The month that winter starts in Australia.
6. Used to keep your hands warm.
7. A device that can be used to heat up a room.

## SOLUTIONS TO WEEK 7 GAMES AND PUZZLES

WORD SUDOKU:

S	T	E	M	S	T	E	M
E	M	T	S				
T	S	M	E	T		M	
M	E	S	T		E	S	

6x6 SUDOKU:

1	5	3	4	2	6	1			4		6
2	4	6	5	1	3	2	4				3
4	2	5	3	6	1		2	5	3		1
6	3	1	2	5	4					5	
5	1	4	6	3	2			4		3	
3	6	2	1	4	5	3	6		1	4	

4x4 Sudoku:

4	3	2	1	4	3		
1	2	4	3		2	4	
3	4	1	2				
2	1	3	4	2	1		4



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WORD SEARCH:

P	F	L	Y	G	L	B	J	D	H	Z	I	N	L
-	E	W	Y	V	I	S	U	A	L	-	A	R	T
M	Z	R	B	F	K	S	E	B	I	C	E	J	
E	J	H	F	M	Z	A	K	G	N	Z	N	A	H
C	F	E	S	O	Y	I	V	-	Q	K	F	D	A
S	K	E	T	S	R	C	D	J	U	L	W	I	D
V	M	A	T	H	E	M	A	T	I	C	S	N	N
W	Z	U	L	Y	W	E	I	G	R	L	C	G	V
B	F	S	T	E	M	R	E	N	Y	E	K	-	A
J	-	L	H	K	I	M	I	F	G	J	H	P	E
D	X	A	A	N	E	Z	D	T	X	-	Y	G	K
Y	Z	N	-	C	F	B	G	N	I	V	A	Z	V
H	D	I	G	I	-	T	E	C	H	N	H	R	V
K	C	M	I	E	W	E	B	Z	J	A	G	F	T

9x9 SUDOKU:

3	4	2	9	5	7	8	1	6
6	8	7	1	4	2	5	3	9
5	9	1	6	8	3	2	7	4
2	1	4	3	9	8	7	6	5
8	5	9	4	7	6	3	2	1
7	3	6	2	1	5	4	9	8
1	6	8	7	2	4	9	5	3
9	2	5	8	3	1	6	4	7
4	7	3	5	6	9	1	8	2

3	4			7		1	6	
6				4				9
5		1	6			2		4
				9	8	7	6	
	5						2	
	3	6	2	1				
1		8			4	9		3
9				3				7
4	7		5				8	2



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