



UPCOMING EVENTS & DATES

| | |
|--------------------------------------|--|
| Monday 3rd June | Curriculum Day – Student free day. Please make childcare arrangements |
| Thursday 6th June | Coffee, Cake, and Conversation with Miss Loren 2.30pm – 3.20pm |
| Monday 10th June | Kings Birthday – Public Holiday |
| Thursday 13th June | School Tour 9.15am |
| Tuesday 18th June | Rippon Lea Estate Excursion - Year 2 – Group 1 History Box - Year 1 Incursion School Council |
| Tuesday 19th June | Rippon Lea Estate Excursion - Year 2 – Group 1 |
| Thursday 27th June | School Tour 9.15am |
| Friday 28th June | Last day of Term 2 – 2.30pm finish |
| Monday 15th July | First day of Term 3 – 9.00am start |

A MESSAGE FROM MISS LOREN

31st May , 2024

Dear Families,

This week we have celebrated Reconciliation Week at KPS . We hope your children have shared their activities with you at home.

The National Reconciliation Week 2024

Design and artwork represent the momentum of the theme *Now More Than Ever*. The chevron, a universal symbol for pointing the way, signifies advancing as one as we look towards a reconciled future; and the



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY- STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

vibrant artwork of Gubbi Gubbi artist Maggie Douglas encourages connecting with one another, understanding, and continuing to move forward.

Our preps have moved successfully into the portables as the AC project continues, they have been very adaptable and resilient to this change in their learning environment. At times adults underestimate the capabilities of our children and we are so very proud of them.

Yr 5/6 had a very successful excursion to the Immigration Museum in Melbourne to learn about the settlement of Melbourne and the multicultural make up of our community. They participated in activities related to the creation of their own Migration passports and walked across Sandridge Bridge observing and noting information about Aboriginal artworks in Melbourne.

CCC

Coffee, Cake and Conversation is taking place this Thursday 6th June at 2:30pm- 3:20pm. All families are welcome.

Monday the 3rd of June is a curriculum day

No students at school on this day. The staff will be working on building their knowledge and skills in mathematics teaching and developing lesson sequences that are aligned with current cognitive science research on how children learn. We will be working with Brendon Lee on this day. You can learn more about him at <https://www.learnwithlee.net/about-learning-with-mr-lee-2/>

Home Learning at KPS

Parents often ask about homework and how to help children at home, this article explains why at KPs we have Home learning Guideline that include not sending home worksheets and large-scale projects. This research explains why the best homework families can do is read every day with their child. At KPS we also suggest playing games which help children learn and become automatic with their number facts. Follow this link for more information. <https://www.abc.net.au/news/2024-05-21/homework-is-it-necessary-for-primary-school-students/103565534>



Family relations at school

I would like to remind families with multiple children at KPS to support them to understand that the older sibling is not to be responsible for the younger sibling at school. Inadvertently cares can place this responsibility on the children without realising how that may take shape in the school yard. It can at times look like children playing with their sibling's peers and not their same age peers. It can also look like older students coming to the rescue of their sibling and this can be intimidating when children band together in family groups. Our preferred way of being at KPS is that siblings can see each other and touch base across the day but the role of school is for children to learn to develop their independence and develop age-appropriate relationships. We are asking that families talk to children about supporting each other by seeking adult support and



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY- STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

then allowing the staff to manage relationships and concerns. At KPS we have a number of processes in place to support our children to be independent at school but also to maintain loving and supportive relationships. If you have further questions, please reach out to our wellbeing leader, Jane Black.

See you all next Tuesday, 4th June.

Loren Peavey



REMINDERS

Toys at School

Toys that resemble weapons are not to be brought to school for play. They will be confiscated and returned to the parent at the end of the school day.

Prep – 2 Playground

We kindly ask all families to not use the Prep – 2 playground after school as SchoolsOUT (Out of school care program) need this space and it can become confusing for them as to who they are supervising. We ask that families use the other spaces in the playground.

3 Way Conference Day

Will take place on Monday 22nd of July. This is a variation to school day and children do not attend classes in the day but are expected to attend their 3 Way Conference. SchoolsOUT will also provide childcare on this day. Families will be able to book a session later this term. Miss Taylor will be conducting her conferences on Tuesday 18th June before she starts family leave at the end of Term 2. Miss Taylor's children will attend school on the 18th June as usual and will attend conferences when their families arrive between 11am and 3:30pm.

Yard Supervision hours

The school yard is supervised from 8:45am in the morning until 3:45pm in the afternoon. Families with children in the yard unsupervised outside of these hours will be called to come and collect their children. It is an offense to leave Primary School aged children unsupervised. Please utilise Schools Out, our onsite out of hours care provider.



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY- STATEMENT OF COMMITMENT


Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

TALES FROM TEACHING & LEARNING


What is Learning Launch?

Hopefully many of you have listened to your children talking about *Learning Launch* when they answer your questions about their day at school. Learning Launch is something we have introduced school wide in 2024 after trialing the model in a couple of our learning neighborhoods in the second half of 2023. The philosophy behind Learning Launch is to provide a predictable beginning to each day that includes review and practice of content already taught in English such as phonemes (sounds) and spelling patterns in the younger years and morphology and sentence types in the older years. We introduce key vocabulary that will be coming up in learning later in the day or in the week, include explicit handwriting practice in relevant year levels and reading fluency activities for students to practice reading aloud to a partner. A Math problem of the day encourages students to apply their mathematical knowledge, strategies, and reasoning abilities to solve problems collaboratively, or individually.


The images below provide a snapshot of some of the content included in Learning Launch across the school. You might like to include some questions when asking about your child's day at school such as, what was the new vocabulary word in Learning Launch today? What was the Maths problem of the day today?


Choral Read


Today is...



Yesterday was



Today is



Tomorrow will be

The date is...


29/05/2024

The weather is...



What's the weather today?

| S | M | T | W | Th | F | S |
|---|---|---|---|----|---|---|
| | | | | | | |

The month is



The season is



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY - STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.



New Vocabulary

Technology

Part of Speech: Noun

Meaning: Technology is the invention of new devices and tools, technology makes our lives easier.



Example sentence: We use technology to watch television.



Handwriting Focus



Tt Tt Tt Tt Tt Tt

A tiny turtle took ten
tasty treats to the top of
the tall tree.

Morphology Review

Prefix 'il-'

The prefix 'il-' means **not**.

illegal



Not legal, or a crime

Writing of the day - Do now



Complete the sentences

Foxes are cute because...

Foxes are cute but...



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY - STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

KPS VALUE AWARDS

CHEER Values Recognition Each week students will be awarded certificates for demonstrating the school values, these awards are presented at assembly and are a surprise for our learners. The awards will not be tokenistic, and we will not be running through a list across the year. CHEER Recognitions from 17th May & 24th May are pictured.



School Value Awards – Term 2 Week 6

| | | | | | |
|------------------------|-----------|-------------|--------------|--------------------|------------------|
| PA | Jayvier | PB | Hamza | PC | Logan |
| | Elias | | Annie | | <u>La'Mya</u> |
| 1A | Jon | 1B | Fatima | 1C | Lincoln |
| 2A | Melissa | 2B | Levi | 2C | Arda |
| | Zac | | Jeylah | | Isla |
| 34A | Mira | 34B | Addison | 34C | Jana |
| | Alan | | | | Tezlyn |
| 34D | Elif | 56A | Ivy | 56B | Mehlika |
| | Alexis M | | Mira | | Chris |
| Performing Arts | Kuzey PB | STEM | Dominik 1B | Visual Arts | Mona 56A |
| | Cassia 1B | | Mira C 34A | | Lily 1B |
| | Isla 2C | | Jonathan 56B | <u>Auslan</u> | Indianna-Rose 2C |



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY - STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

School Value Awards Term 2 Week 7

| | | | | | |
|------------------------|--------------|-------------|-----------|------------------|---------------|
| PA | Eden | PB | Shanaya | PC | Thomas |
| | Penn | | Kuzey | | Ayon |
| 1A | Samuel | 1B | Emir | 1C | Alessio |
| | | | | | Hadi |
| 2A | Amani M | 2B | Ozan | 2C | Lara |
| | Aanvi R | | | | Kaya |
| 34A | Ryder | 34B | Areen | 34C | Soraiya |
| | Eslem | | Daniel K | | Arda |
| 34D | Fatima J | 56A | Elyna | 56B | Jonathan |
| | Malikah O | | Yug | | Yousef |
| Performing Arts | Jenavieve PA | STEM | Aydin 1C | Digi Tech | Mohamed B 56B |
| | Inayah 1A | | Penny 2A | Auslan | Alara A 2B |
| | Hunter 2A | | Anaya 56A | | |

NEWS FROM YEAR 2A

In 2A we have been learning about how changes in technology have shaped our daily lives. We have been doing lots of reading, writing and sketch noting to help us build our knowledge. Here is some of our awesome work:



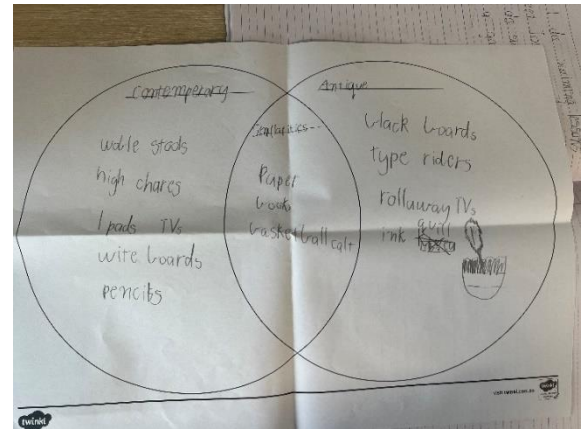
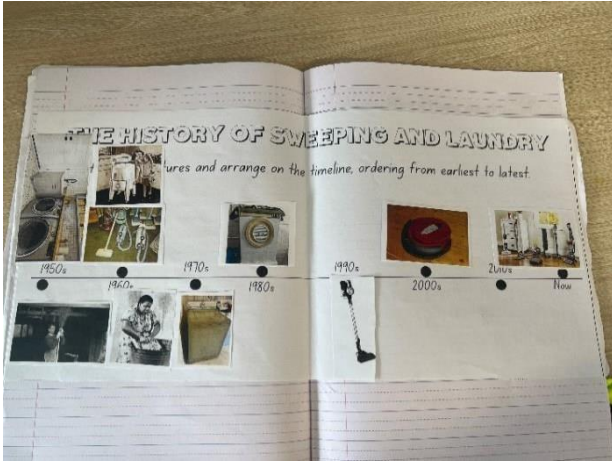
We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY - STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.



STUDENT REPRESENTATIVE COUNCIL FORTNIGHTLY NEWS

EVENTS...



The colouring competition is currently being conducted by Isabella and Eda (34). Below are some examples of the participants' work. Due to high engagement in this SRC event, a third session will be held on Wednesday, June 5th, 2024.



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

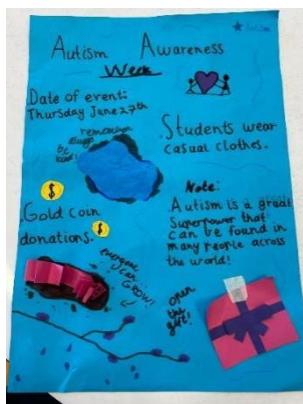
<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY - STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.



Coming in Week 9 -The Writing Competition being run by Mira and Eva (34) more information to come as we get closer to the date.



SRC fundraiser for Autism Awareness
Thursday 27th June- Students are to wear casual clothes and bring a gold coin donation. More information to follow in the next few weeks.

*Technology Buzz
with Dion and Lucas 3/4*



We wanted to start by making a list of all the programs you can access from home. You should find the login information for these in your diary or if you don't you can ask your mentor teacher.

Some great school Apps to use:

- *<https://www.essentialassessment.com.au/>
- *<https://www.decodablereadersaustralia.com.au/>
- *<https://app.seesaw.me/#/login>
- *<https://edu.google.com/workspace-for-education/classroom/>



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY- STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

Games and puzzles with Vidhula 3/4



4X4: Complete this Sudoku so that there is only one of each number from 1 to 4 in each row, column and box.

| | | | |
|---|---|---|---|
| 4 | 3 | | |
| | 2 | 4 | |
| | | | |
| 2 | 1 | | 4 |

WORD SUDOKU: Fill in this Word Sudoku so that there is only one of every letter of the word **STEM** in each row, column and box.

| | | | |
|---|---|---|---|
| S | T | E | M |
| | | | |
| T | | M | |
| | E | S | |

9X9: Complete this Sudoku so that there is only one of each number from 1 to 9 in each row, column and box.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 3 | 4 | | | 7 | | 1 | 6 | |
| 6 | | | 4 | | | | | 9 |
| 5 | | 1 | 6 | | | 2 | | 4 |
| | | | 9 | 8 | 7 | 6 | | |
| | 5 | | | | | | 2 | |
| | 3 | 6 | 2 | 1 | | | | |
| 1 | | 8 | | 4 | 9 | | | 3 |
| 9 | | | 3 | | | | | 7 |
| 4 | 7 | | 5 | | | | 8 | 2 |



6X6: Complete this Sudoku so that there is only one of each number from 1 to 6 in each row, column, and rectangle.

| | | | | | |
|---|---|---|---|---|---|
| 1 | | | 4 | | 6 |
| 2 | 4 | | | | 3 |
| | 2 | 5 | 3 | | 1 |
| | | | | 5 | |
| | | 4 | | 3 | |
| 3 | 6 | | 1 | 4 | |

WORDSEARCH

Can you find these words about learning at Keelonith Primary School in the wordsearch below? Remember to look up and down, side to side, and diagonally!

AUSLAN
DIGI-TECH
INQUIRY
MATHEMATICS
PE

PERFORMING-ART
READING
STEM
VISUAL-ART
WRITING



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY - STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P | F | L | Y | G | L | B | J | D | H | Z | I | N | L |
| - | E | W | Y | V | I | S | U | A | L | - | A | R | T |
| M | Z | R | B | F | K | S | E | B | I | I | C | E | J |
| E | J | H | F | M | Z | A | K | G | N | Z | N | A | H |
| C | F | E | S | O | Y | I | V | - | Q | K | F | D | A |
| S | K | E | T | S | R | C | D | J | U | L | W | I | D |
| V | M | A | T | H | E | M | A | T | I | C | S | N | N |
| W | Z | U | L | Y | W | E | I | G | R | L | C | G | V |
| B | F | S | T | E | M | R | E | N | Y | E | K | - | A |
| J | - | L | H | K | I | M | I | F | G | J | H | P | E |
| D | X | A | A | N | E | Z | D | T | X | - | Y | G | K |
| Y | Z | N | - | C | F | B | G | N | I | V | A | Z | V |
| H | D | I | G | I | - | T | E | C | H | N | H | R | V |
| K | C | M | I | E | W | E | B | Z | J | A | G | F | T |



We acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land we work, play and learn on. We acknowledge and pay our respects to their history, culture and Elders past, present and emerging.

<https://keelonithps.vic.edu.au/>

<https://www.facebook.com/KeelonithPrimarySchool>

CHILD SAFETY - STATEMENT OF COMMITMENT

Keelonith Primary School is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.