

YEAR 1 TERM 2 OVERVIEW

Welcome to Term 2! It is sure to go down in HISTORY!

IMPORTANT DATES

Thursday 25th April:
ANZAC Day- No school

Wednesday 8th May:
Mother's Day Stall

Monday 3rd June:
Curriculum Day

Monday 6th June:
Kings Birthday- No School

Tuesday 18th June:
'The History Box' Incursion

Friday 21st June:
Athletics Carnival

Friday 28th June:
Last day of Term 2;
2:30pm finish



FROM THE YEAR 1
TEACHERS,
AMANDA, MISS LILLY
AND MISS G.

INQUIRY

In Term 2 the Year 1 students will be learning about history. We will be exploring the Inquiry Question '**How is my life different from the past?**' Students will explore how daily lives have changed over time by comparing the leisure activities that their parents or grandparents experienced and how it is different to their own. They will also compare the changes in toys and technology. Finally, students will explore the changes to the land where we live and learn and discuss the development of KPS.

Our Home Learning Task this term is for students to bring in an item that has historical value to their family; e.g: a photo or toy. Please do not bring in precious items; photos of these items are best. Students will share it in a presentation to their mentor class.

LITERACY

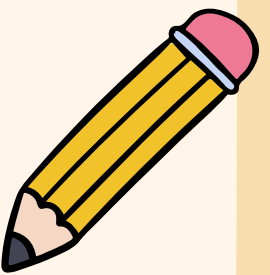
We are continuing to learn key skills to improve our Reading, including:

- Exploring the sounds of letters; and how they can be blended and segmented.
- Expand our vocabulary by learning new words related to our inquiry topic.
- Exposure to a wide range of fiction and non-fiction texts.
- Exploring fables as stories passed down through generations and the messages they convey.



We are continuing to learn key skills to improve our Writing, including:

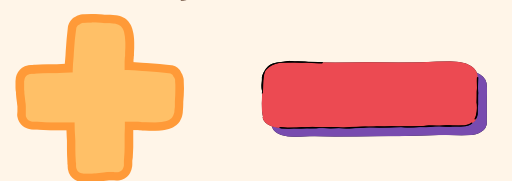
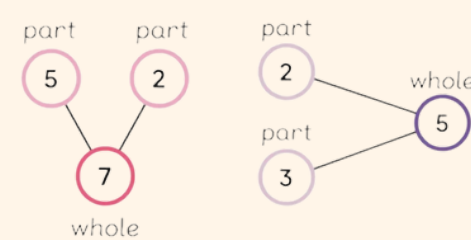
- Introduction of compound sentences and experimenting with the use of words such as **but** and **because**.
- providing details in sentences by including **who? what? when? where?**
- exploring different sentence types such as **statements** and **questions**.
- exploring different conjunctions such as: **before, after, if** and **when**



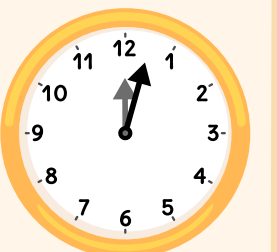
NUMERACY

We are continuing to learn key mathematical skills, including:

- Counting and ordering numbers.
- Practising various addition and subtraction strategies supported by the use of number lines, and number bonds.



- Telling and representing time on analogue and digital clocks to the hour and half hour.
- Data collection using tally marks and representing data on picture graphs.



- Using informal units to measure and compare length.



GENERAL REMINDERS

Brain Food: Please be reminded to send a separate container or loose piece of fruit/vegetable for students to eat during Brain Break at 10am each day. Yoghurt, sweets, messy foods are not eaten at Brain Food time.

