

YEAR 2 COMMUNITY:

Welcome to Term 2, we look forward to a fun and engaging term ahead!

Important Dates:

Monday 15th April: First Day of Term 2

Thursday 25th April: ANZAC Day (public holiday)

Monday 3rd June: Curriculum Day

Monday 10th June: King's Birthday (public holiday)

Tuesday 18th June: Rippon Lea Excursion (Group 1 only - more information to come)

Wednesday 19th June: Rippon Lea Excursion (Group 2 only - more information to come)

Friday 21st June: Home Learning Task Due (more information to come)

Friday 28th June: Last Day of Term 2



INQUIRY:

Our Inquiry question is "How have changes in technology shaped our daily life?". Students will explore the history of technology through the key concepts of how technology has changed in the home, in school, in the community, and changed transportation. Students will be invited to attend an excursion to Rippon Lea Mansion in Week 10 which will provide an opportunity for students to explore their learning further. They will examine what similarities and differences can be observed between antique and contemporary items such as games, technologies, fashions, and entertainment. At the end of the unit, students will complete an oral presentation and create a timeline based on a specific item that has changed over time. More information regarding the Home Learning Task will be sent home by the end of Week 4.



ENGLISH:

In Reading, students will build on their morphological skills by exploring a range of prefixes, suffixes and spelling patterns. They will focus on improving their reading comprehension by practising skills such as building background knowledge, expanding vocabulary, and retelling the important parts of the text. Students will explore a range of literature including picture story books and fables, such as *The boy who cried wolf*, to support building these skills.

In Writing, students will build on their skills of identifying different parts of speech including nouns, verbs and adjectives. They will continue to practise expanding sentences to include important information for the reader and begin to incorporate conjunctions (because, but, so) and subordinating conjunctions (before, after, if, when) in their writing. Students will also learn how to develop questions when provided a picture prompt. Towards the end of the Term, students will begin exploring how to move beyond sentence level writing and work towards constructing a single paragraph.

MATHS:

Students will continue with retrieval practise in daily review sessions to consolidate understanding of place value, counting strategies, mental computation of bridging ten, doubles and near doubles and problem solving using the bar model. There will also be an explicit focus on multiplicative thinking, students will connect array models, groups and skip counting to write and solve 2's, 10's and 5's multiplication facts. Students will then explore the connection between multiplication and division to create fact families. In addition to this, students will expand their understanding of written calculation strategies for addition and subtraction to involve multiple steps and show their understanding of how to use number lines to create a pictorial representation. Finally, students will develop mathematical language to describe turning patterns involving 2D shapes.



GENERAL REMINDERS:

BYOD:

Students in Year 2 participate in the BYOD program. We remind families that devices need to be at school each day fully charged. Please see the website for more information on specific device requirements.

Home Reading:

Students are given time to change their take home books each day. They are encouraged to read each night and record this in the reading journal. Reading journals are checked by teachers every Friday. This term we will be recording down the number of nights read and adding student names to our neighbourhood display when they achieve a certain number of days read (25 days, 50 days, 75 days, etc).

Fruit Snack:

Please send a separate container or loose piece of fruit/vegetables for students to eat during Fruit Break at 10am each day.

