

YEAR 3/4 TERM 2 OVERVIEW

Important Dates	Thursday 25th April ANZAC Day	Friday 3rd May District Cross Country	Wednesday 8th to Friday 10th May Year 3/4 Camp	Monday 3rd June Curriculum Day	Monday 10th June King's Birthday	Friday 28th June Last Day of Term
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ENGLISH



In Reading, we will explore a range of non-fiction mentor texts to support building our understanding of the people who live in Australia. When reading texts, we will continue to develop our fluency through paired fluency, vocabulary and reading comprehension skills.

In Writing, we will identify, write and expand sentences, including converting fragments to sentences. Our exploration will include identifying the subject and main verb within sentences and identifying the 4 sentence types (statements, questions, commands and exclamations). Students will also explore how to write compound and complex sentences, focusing on coordinating conjunctions.

In Spelling, we will investigate prefixes and suffixes, their origins, and meaning and practise applying these in our writing.

Our speaking and Listening skills will be embedded in lessons through the sharing of ideas, thoughts, perspectives and questions, and the building on to others' ideas.

Our Speaking and Listening focus will also link directly with our Home Learning Project, where students will present to their peers a migration story they have investigated throughout Term 2. A Compass with more information will follow in the coming weeks.

MATHS



We will continue daily reviews, focusing on skills we have previously learned in Term 1, and will be learning some new maths games to practise our maths skills. We will also be explicitly teaching the following concepts:

- Addition and subtraction of numbers, using partitioning of ones, tens and hundreds to assist in calculations;
- Rounding numbers to the nearest ten and hundred;
- Times table facts for 3s and 4s, including solving multiplication vertical algorithms;
- Fractions of shapes and collections of items;
- Measuring mass in kilograms and grams;
- Measuring length in centimetres and millimetres.

We will also be practising our 5 and 10 multiplication facts to apply to our learning about fractions and multiplication.

INQUIRY



Who lives in Australia and why are they here?

We will explore what life was like for Australia's first people, the First Fleet and why Europeans settled in Australia. Students will find out how colonisation impacted Australia and explore varying perspectives towards settlement, such as those of Indigenous Australians and European settlers.

As part of our exploration, students will research Major Mitchell, an explorer who immigrated to Australia and settled in the Campaspe area, where the 3/4 camp will take place this year.

In addition to our historical investigations over 250 years ago, students will engage in a Home Learning Project about immigration to Australia.