

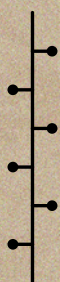
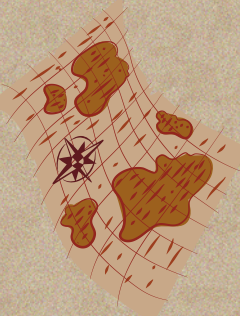
Term 2, Prep Overview 2024

Rich Inquiry Question 'How is the past different to the present and how is it the same?'

Term 2 will be all about history. Students will explore personal, family and local history. They will learn about their own history and that of their family, including stories from different cultures and other parts of the world. Students will develop their knowledge and understanding of how the past is different from the present. They will also learn about continuity and change in family life by comparing the past with the present. Students will explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

Questions we will explore are

- What does 'the past' and 'the present' mean?
- What is my personal history?
- How is my life different/same today compared to my parents/grandparents?
- What objects (toys, food, clothes, cars) are the same/different to today?
- How have surrounding areas changed from the past?
- How has school changed?



As part of Speaking and Listening students will be asked to create a personal timeline from birth to present with their families. This will be presented as an oral presentation at school.

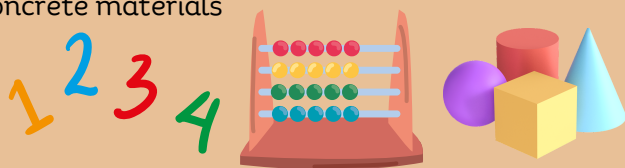
Numeracy



Students will be learning how to name and describe 3D shapes including spheres, cubes, rectangular prisms and cylinders. They will continue practising how to count collections and match them with numerals.

Students will learn to define length and learn how to compare lengths of objects, describing them using the words 'longer than' 'shorter than' and 'the same as'.

They will learn to write and complete addition and subtraction equations within 5 using concrete materials



IMPORTANT DATES

- 25th April - ANZAC Day No School
- 3rd May - Dress Up Day 'Blast from the Past'
- 8th May - Prep Family Historical Game Session
- 17th May - Excursion to Bundoora Park Farm
- 3rd June - Curriculum Day
- 10th June - King's Birthday Public Holiday
- 21st June - Athletics Carnival
- 28th June - Last Day of Term 2

Literacy

Students will be provided hands on language experiences to develop their vocabulary around our history inquiry learning. They will co-construct writing pieces, with a focus on orally creating simple sentences that have a 'who' (noun) and 'what doing' (verb).

Students will continue to learn new graphemes (sounds) each week along with practising how to segment and blend CVC words. Students will be introduced to reading short, decodable sentences.

Students will be encouraged to utilise the Decodable Readers Australia resources to reinforce learning at home. They are expected to be reading each night and teachers will continue to check home reading logs.

