

YEAR 3/4 TERM 1 OVERVIEW

Important Dates	12th -16th February Year 3 Swimming	13th -14th February Meet the Teacher	29th February Fly High Night 5pm-7pm	7th March KPS Cross Country	11th March Labour Day Public Holiday	13th - 25th March NAPLAN	15th March School Photos
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ENGLISH



In Reading, we will read a range of non-fiction mentor texts to support building our understanding of the human brain and how we learn. When reading texts, we will continue to develop our fluency, building vocabulary and comprehension skills.

In Writing, we will identify, write and expand sentences, including converting fragments to sentences. Our exploration will include identifying the subject and main verb within sentences and identifying the 4 sentence types (statements, questions, commands and exclamations).

In Spelling, we will investigate prefixes and suffixes, their origins, meaning and practise applying these in our writing.

MATHS



In Term 1, we will begin most sessions with a daily review, focusing on previously learnt skills; such as addition and subtraction, place value and time. We will be learning new maths games to practise our maths skills. We will also be teaching:

- Using concrete materials to represent place value to 4 digits and more;
- Addition and subtraction with regrouping;
- Skip counting, multiplication and division, using arrays to support understanding;
- Telling the time on analogue and digital clocks;
- Unit fractions of a collection and shape.

Suffixes: '-ly' '-y' '-ed' '-er' '-ful' '-or' '-ion' '-est'

Prefixes: 'de-' 'un-' 're-' 'pre-' 'dis'

INQUIRY



How does my brain help me learn and make me who I am?

We will be exploring our brain, its parts and their functions. Looking at which part of the brain helps us learn and how we can take care of our brains to keep it in the best state for learning.

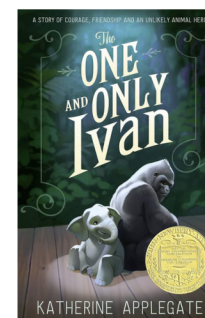
We will also be learning about 'The 6 Cs' (Character, Citizenship, Collaboration, Communication, Creativity, and Critical Thinking) and seeing how these characteristics will help us thrive in an ever-changing world.

Students will engage in a home learning task about the brain. Presentation dates will be supplied at a later date.

NOVEL STUDY



During Term 1, we will be engaging in a novel study of the book 'The One and Only Ivan' by Katherine Applegate. We will be examining plot, setting, character development and motivations. Within the novel study, we will be exposed to various comprehension strategies and will have the opportunity to practise these skills



FROM THE YEAR 3/4 TEACHERS MISS PENNY, MISS CASSANDRA, LAUREN, MS OLIVIA & MS MICHELLE