

# YEAR 1 NEIGHBOURHOOD TERM 1 OVERVIEW 2024

Welcome to Year 1!

We are so excited to be your teachers for 2024 and can't wait to see your children flourish and grow like the plants they planted last week.

We are looking forward to getting to know all Year 1 families at the 'Meet the Teacher' meetings.

## KEY TERM DATES:

Monday 13th & 14th February – Meet the Teacher (5–7pm)

Thursday 29th February – Fly High Night

Cross Country – Thursday 7th March (New Date)

Friday 15th March – School Photos

Monday 11th March – Labour Day Public Holiday

Thursday 28th March – Last Day Term



## MENTOR GROUPS:

1A with Amanda

1B with Miss Lilly

1C with Miss G

## INQUIRY

Our Inquiry question is **Who am I as a learner?** Students will explore their identity through:

- Naming their emotions and how they feel inside their bodies.
- Identify who their community is and who can help them.
- Investigate their brains and how they can learn new things.
- An introduction to the 6C's is 'Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking'.

Home learning expectations: home learning project (details will be sent out in Week 4).



## ENGLISH

We are learning key skills to improve our Reading including:

- Exploring the sounds of letters; and how they can be blended and segmented.
- Expand our vocabulary by learning new words on the topic of identity.
- Exposure to a wide range of fiction and non-fiction texts.
- Practise noticing and reproducing rhyming words.



We are learning key skills to improve our Writing including:

- How to use full stops and capital letters when writing sentences.
- Experiment with using adjectives to enhance sentences.
- The introduction of prefixes and suffixes to modify base words.
- Creating texts after personal experiences or reading of a text.

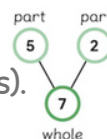


Home learning expectations: reading every night from home reading books or the DRA website.

## MATHEMATICS

We are learning key skills to improve our Mathematics including:

- Counting and ordering numbers to 20, including comparing and using concrete materials.
- Addition and subtraction of 2-digit numbers.
- Using the language Part-Part-Whole to solve problems (e.g. using number bonds).
- Telling the time on an analogue and digital clock to the hour and half hour.
- Recognise and name the two-dimensional shapes including the features.
- Practise hefting objects to compare mass.
- Using and following positional language (e.g. 'in front', 'behind', 'on top of').



Home learning expectations: Number games to practise number facts.

## REMINDERS

Students in Year 1 use school devices for learning and don't need to bring a device from home. They must have returned a signed Acceptable User Agreement form to access these devices. This form was sent home in hard copy last week.

Please bring a separate container of fruit or vegetables for students to eat during Fruit Break at 10am.

FROM THE YEAR ONE TEACHERS MISS LILLY, AMANDA & MISS G