

Welcome to your very first

Prep Neighbourhood Term 1 Overview, 2024

Important Dates

29th February Fly High Kite Night

7th March Cross Country

11th March - Labour Day Public Holiday

28th March - Last Day of School 2.30pm finish

Rich Inquiry Question - What does it mean to be a learner?

This term, students will explore who they are and how they learn while settling into school routines and expectations. Students will be supported to learn how to be safe in their learning spaces whilst developing their sense of belonging within the Prep community, and the wider KPS community. Students will partake in constructive, purposeful play to establish positive relationships with others.

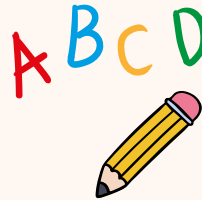
Guiding questions for this terms Inquiry that teachers and students will explore are:

- Who belongs in KPS? What are the expectations in our learning spaces?
- Why is school important?
- What are emotions? What do emotions look like, feel like, sound like?
- How do we make friends? What makes a good friend? How do I be a good friend?
- What makes me me? What am I good at? What do I like? What makes me special?
- What groups do you belong to? What does 'community' mean?
- What is a problem? How do we deal with a problem?

Literacy

When reading and writing, students will be supported in

- Learning names of the letters of the alphabet
- Correctly forming the letters of the alphabet
- Knowing the difference between capital and lowercase letters
- Identifying syllables in words
- Identifying and producing rhyming words
- Understanding onset and rime (eg. c-at, r-at, s-at, or r-ing, s-ing, br-ing)
- Beginning to learn about the different sounds that each letter of the alphabet can make



Students will also participate in Language Experiences to practise their speaking and listening skills and to increase their vocabulary. They will engage in discussions to build their vocabulary related to our language experiences. Students will learn how to orally create sentences using nouns and verbs to generate simple sentences. They will work collaboratively to create shared texts about their experiences, and celebrate these texts by sharing them with different audiences.

Students will participate in a speaking and listening home learning project, where they create a 'Marvellous Me' bag to share with their peers. This presentation will happen at the conclusion of Term 1. Further information will be communicated to you about this project separately.

Maths

In Maths, students will be provided with the opportunity to participate in hands-on activities. A range of manipulatives will be provided to support students in learning the following skills

- Counting backwards and forwards and naming numbers before and after
- Connecting numbers to numerals
- Counting collections of items, and comparing groups using 'more' or 'less'
- Making and ordering collections of items
- Identifying and ordering the days of the week
- Writing numbers correctly
- Identifying and manipulating 2D shapes
- Creating models of different 3D shapes



From The Prep Team