|                               |  |             |          |                       | The Arts              |                       |                       |                                |                                   |                |
|-------------------------------|--|-------------|----------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------------|-----------------------------------|----------------|
| Keel<br>Primar<br>Keelonith F | onith y School  Primary  |             | Φ        | а                     | Arts                  | O                     | Arts                  |                                | Critical<br>and Creative Thinking |                |
|                               | School Curriculum P  | Plan 2022   | Dance    | Drama                 | Media Arts            | Music                 | Visual Arts           | Crit                           |                                   |                |
| Expose stune not repo         | Expose students to but we do not report on this strand or 250 hours per term |             |          | 1<br>2<br>3<br>4<br>5 | 1<br>2<br>3<br>4<br>5 | 1<br>2<br>3<br>4<br>5 | 1<br>2<br>3<br>4<br>5 | Questions and<br>Possibilities | Reasoning                         | Meta-Cognition |
|                               |  |             |          |                       | see key               |                       |                       |                                |                                   |                |
|                               | Annual prog  | grams       |          |                       |                       |                       |                       |                                |                                   |                |
|                               | English  | 445         |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Mathematics  | 210         |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Science<br>PE/Sport  | 60<br>80    |          |                       |                       |                       |                       |                                |                                   |                |
| 7                             | PE/Sport<br>ART  | 60          | 5        | 5                     | 5                     | 5                     | 5                     |                                |                                   |                |
| Foundation to Year 2          | Langauage  | 20          | 3        | 3                     | 3                     | 3                     | 3                     |                                |                                   |                |
| to Y                          | Health   | 20          |          |                       |                       |                       | <u>:</u>              | <b></b>                        |                                   |                |
| tion                          | Geography  |             |          |                       |                       |                       | <u>:</u>              |                                |                                   |                |
| nda                           | History  |             |          |                       |                       |                       | <u> </u>              |                                |                                   |                |
| Fou                           | Design Tech  |             |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Personal and   | 15 each 105 |          |                       |                       |                       |                       |                                |                                   |                |
|                               | social capability Critical and   | in total    |          |                       |                       |                       |                       |                                |                                   |                |
|                               | creative thinking  |             |          |                       |                       |                       | <u>.</u>              |                                |                                   |                |
|                               | Intercultural capability   |             |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Ethical capability   |             | <u>:</u> |                       |                       |                       |                       |                                |                                   |                |
|                               | Annual prog  | rrams       |          |                       |                       |                       | :                     |                                |                                   |                |
|                               |  |             |          |                       |                       |                       | <u> </u>              |                                |                                   |                |
|                               | English  | 400         |          |                       |                       |                       | <u> </u>              |                                |                                   |                |
|                               | Mathematics  | 200         |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Science  | 60<br>60    |          |                       |                       |                       |                       |                                |                                   |                |
|                               | PE/Sport<br>ART  | 60          | 5        | 5                     | 5                     | 5                     | 5                     |                                |                                   |                |
|                               | Langauage  | 20          | 3        | 3                     | 3                     | 3                     |                       |                                |                                   |                |
|                               | Health   | 20          |          |                       |                       |                       |                       |                                |                                   |                |
| m                             | Geography  | 20          | <u> </u> |                       |                       |                       | <u> </u>              |                                |                                   |                |
| Year 3                        | History  | 20          |          |                       |                       |                       |                       |                                |                                   |                |
| ۶                             | Design   |             | <u>:</u> |                       |                       |                       | <u>:</u>              |                                |                                   |                |
|                               | Technology   | 20          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Digital Technology   | 20          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Civics Personal and  | 20          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | social capability  | 20          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Critical and   | 20          | <u> </u> |                       |                       |                       | <u>-</u>              |                                |                                   |                |
|                               | creative thinking Intercultural  |             |          |                       |                       |                       |                       |                                |                                   |                |
|                               | capability   | 20          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Ethical capability   | 20          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Annual prog  | grams       |          |                       |                       |                       |                       |                                |                                   |                |
|                               | English  | 350         |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Mathematics  | 250         |          |                       |                       |                       | <u>:</u>              |                                |                                   |                |
|                               | Science  | 60          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | PE/Sport   | 60          | <u>:</u> |                       |                       |                       | <u>:</u>              | <b></b>                        |                                   |                |
|                               | ART  | 60          | 5        | 5                     | 5                     | 5                     | 5                     |                                |                                   |                |
|                               | Langauage  | 20          |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Health   | 20          |          |                       |                       |                       |                       |                                |                                   |                |
| 4                             | Geography  | 20          |          |                       |                       |                       | <u>:</u>              |                                |                                   |                |
| Year 4                        | History  | 20          |          |                       |                       |                       |                       |                                |                                   |                |
| >                             | Design   | 20          | <u> </u> |                       |                       |                       | <u>:</u>              |                                |                                   |                |
|                               | To also also and   | _ ∠∪        |          |                       |                       |                       |                       |                                |                                   |                |
|                               | Technology   |             | ······   |                       | :                     | :                     | :                     |                                | :                                 |                |
|                               | Digital Technology  Civics   | 20<br>20    |          |                       |                       |                       |                       |                                |                                   |                |

|                | Personal and social capability | 20   |   |   |          |   |   |              |  |
|----------------|--------------------------------|------|---|---|----------|---|---|--------------|--|
|                | Critical and creative thinking | 20   |   |   |          |   |   |              |  |
|                | Intercultural capability       | 20   |   |   |          |   |   |              |  |
|                | Ethical capability             | 20   |   |   |          |   |   | <br><u> </u> |  |
|                | Annual prog                    | rams |   |   |          |   |   |              |  |
|                | English                        | 350  |   |   |          |   |   |              |  |
|                | Mathematics                    | 250  |   |   |          |   |   |              |  |
|                | Science                        | 60   |   |   |          |   |   |              |  |
|                | PE/Sport                       | 60   |   |   |          |   |   |              |  |
|                | ART                            | 60   | 5 | 5 | 5        | 5 | 5 |              |  |
|                | Langauage                      | 20   |   |   |          |   |   |              |  |
|                | Health                         | 20   |   |   |          |   |   |              |  |
|                | Geography                      | 20   |   |   |          |   |   |              |  |
| Year 5         | History                        | 20   |   |   |          |   |   |              |  |
| , ex           | Economics                      | 20   |   |   |          |   |   |              |  |
|                | Civics and citizenship         | 20   |   |   |          |   |   |              |  |
|                | Design<br>Technology           | 20   |   |   |          |   |   |              |  |
|                | Digital Technology             | 20   |   |   |          |   |   |              |  |
|                | Personal and social capability | 15   |   |   |          |   |   |              |  |
|                | Critical and creative thinking | 15   |   |   |          |   |   |              |  |
|                | Intercultural capability       | 15   |   |   |          |   |   |              |  |
|                | Ethical capability             | 15   |   |   |          |   |   |              |  |
|                | Annual prog                    |      |   |   |          |   |   |              |  |
|                | English                        | 350  |   |   |          |   |   |              |  |
|                | Mathematics                    | 250  |   |   |          |   |   |              |  |
|                | Science                        | 60   |   |   |          |   |   |              |  |
|                | PE/Sport                       | 60   |   |   |          |   |   |              |  |
|                | ART                            | 60   | 5 | 5 | 5        | 5 | 5 |              |  |
|                | Langauage                      | 20   |   |   |          |   |   |              |  |
|                | Health                         | 20   |   |   |          |   |   |              |  |
| <sub>(C)</sub> | Geography                      | 20   | ļ |   |          |   |   |              |  |
| Year 6         | History                        | 20   |   |   |          |   |   |              |  |
| × ×            | Economics                      | 20   |   |   |          |   |   |              |  |
|                | Civics and citizenship         | 20   |   |   |          |   |   |              |  |
|                | Design<br>Technology           | 20   |   |   |          |   |   |              |  |
|                | Digital Technology             | 20   |   |   | <u> </u> |   |   |              |  |
|                | Personal and social capability | 15   |   |   |          |   |   |              |  |
|                | Critical and creative thinking | 15   | ļ |   | <u> </u> |   |   |              |  |
|                | Intercultural capability       | 15   |   |   |          |   |   |              |  |
|                | Ethical capability             | 15   |   |   |          |   |   |              |  |

Dance strands

1 Explore and Express Ideas

2 Dance Practices

3 Present and Perform

5 All strands covered

4 Respond and Interpret

Drama strands

- 1 Explore and Express Ideas
- 2 Drama Practices
- 3 Present and Perform
- 4 Respond and Interpret
- 5 All strands covered

## Note the Revised Curriculum Planning and Reporting Guidelines:

Foundation Stage (Prep-Year 2):

- (a) A structured teaching and learning program in English and Mathematics at each year level
- (b) Substantial attention to Health and Physical Education, The Arts and Personal and Social Capability
- (c) A learning program drawing on the other curriculum areas

More information on pages 19-20:

http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf

Please also refer to applicable sector-specific information.

## **Key: The Humanities**

Civics and Citizenship strands

- 1 Government and Democracy
- 2 Laws and Citizens
- 3 Citizenship, Diversity and Identity
- 4 All strands covered

**Economics and Business strands** 

- 1 Resource allocation and ma
- 2 The business environment
- 3 Consumer and financial lite
- 4 Work and work futures
- 5 Enterprising behaviours and
- 6 Reasoning and interpretatic
- 7 All strands covered

## Note the Revised Curriculum Planning and Reporting Guidelines:

Breadth Stage (Years 3–8):

- (a) A structured teaching and learning program in English, Mathematics and Science at each year level
- (b) Substantial attention to Health and Physical Education
- (c) A languages program
- (d) A Humanities program, including History, Geography and Civics and Citizenship in each two-year band, and
- (e) An Arts program, including all 5 Arts disciplines at Years 3-4, and at Years 5-6 and 7-8 includes at least two
- (f) A Technologies program
- (g) A learning program that includes each of the Capabilities

More information on page 20:

http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf

Please also refer to applicable sector-specific information.

|   |                        | Englsih |                           | Ethical Capability        | Ethical Capability             |   | ty Health and Physical Education d ity |                       | Intercultural Capability |                  | Ecomics and Business            | The Hur                                |
|---|------------------------|---------|---------------------------|---------------------------|--------------------------------|---|--|-----------------------|--------------------------|------------------|---------------------------------|--|
|   | Reading and<br>Viewing | Writing | Speaking and<br>Listening | Understanding<br>Concepts | Decision Making<br>and Actions | Personal, Social<br>and Community<br>Health | Movement and<br>Physical Activity      | Cultural<br>Practices | Cultural<br>Diversity    | 1<br>2<br>3<br>4 | 1<br>2<br>3<br>4<br>5<br>6<br>7 | Geographical<br>Concepts and<br>Skills |
|   |                        |         |                           |                           |                                |   |  |                       |                          | see              | key                             |  |
| I |                        |         |                           |                           |                                |   |  |                       |                          |                  |                                 |  |
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| Media Arts strands            | Music strands |                           |
|-------------------------------|---------------|---------------------------|
| 1 Explore and Represent Ideas | 1             | Explore and Express Ideas |
| 2 Media Arts Practices        | 2             | Music Practices           |
| 3 Present and Perform         | 3             | Present and Perform       |
| 4 Respond and Interpret       | 4             | Respond and Interpret     |
| 5 All strands covered         | 5             | All strands covered       |

Wellbeing

aking choices 1 Hour lessons per week witll cover

Personal and Social Capability

racy Intercultural Capability

Ethical capability

d capabilities

n

Economics and Business from Year 5

Arts disciplines, one Performing Arts and one Visual Arts

| 1 | nanities                  |                                      |                         |               |               |                       |                             |                               |                                     |                                       |                          |                           |
|---|---------------------------|--------------------------------------|-------------------------|---------------|---------------|-----------------------|-----------------------------|-------------------------------|-------------------------------------|---------------------------------------|--------------------------|---------------------------|
|   |                           | /wyto:I                              | TISICILY                |               | Laiguages     |                       | Mathematics                 |                               | Personal                            | and Social Capability                 | o Grajo O                |                           |
|   | Geographical<br>Knowledge | Historical<br>Concepts and<br>Skills | Historical<br>Knowledge | Communicating | Understanding | Number and<br>Algebra | Measurement<br>and Geometry | Statistics and<br>Probability | Self-Awareness<br>and<br>Management | Social<br>Awareness and<br>Management | Science<br>Understanding | Science Inquiry<br>Skills |

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## Visual Arts strands

- 1 Explore and Express Ideas
- 2 Visual Arts Practices
- 3 Present and Perform
- 4 Respond and Interpret
- 5 All strands covered

|  | Techno                            | logies          |                         |                               |
|--|-----------------------------------|-----------------|-------------------------|-------------------------------|
| Design<br>and Technologies                     |                                   |                 | Digital Technologies    |                               |
| Technologies and Society Technologies Contexts | Creating<br>Designed<br>Solutions | Digital Systems | Data and<br>Information | Creating Digital<br>Solutions |
|  |                                   |                 |                         |                               |
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